

1. Record Nr.	UNINA9910454175703321
Autore	Griffin William Paul
Titolo	The God of the Prophets [[electronic resource]] : an analysis of divine action / / William Paul Griffin
Pubbl/distr/stampa	Sheffield, Eng., : Sheffield Academic Press, c1997
ISBN	1-281-81405-9 9786611814052 0-567-39346-1
Descrizione fisica	1 online resource (329 p.)
Collana	Journal for the study of the Old Testament. Supplement series ; ; 249
Disciplina	224 224.06 224/.06
Soggetti	God - Biblical teaching Image of God Content analysis (Communication) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Preface; Abbreviations; Introduction; Part I: BACKGROUND; Part II: THE ANALYSIS; Appendix A: PREVIOUS STUDIES; Appendix B: CATEGORY DICTIONARIES; Bibliography; Index of Authors
Sommario/riassunto	Content analysis'-which is a computer-assisted form of textual analysis-is used to examine divine activity in six prophetic texts, comparing God's activity to that of humans. In this methodologically innovative study, the author concludes, in the light of quantitative data, that God is harsher to non-Israelites than to Israelites in all the texts, and much kinder to Israelites in Joel than in the typical prophet. God and humans are involved in much the same kinds of physical and mental processes, but to considerably different degrees. Griffin argues persuasively that the God of the prophets is

2. Record Nr.	UNINA9910254976403321
Autore	O'Sullivan Michael
Titolo	Academic Barbarism, Universities and Inequality [[electronic resource] /] / by Michael O'Sullivan
Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2016
ISBN	1-137-54761-8
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (X, 175 p.)
Collana	Palgrave Critical University Studies, , 2662-7329
Disciplina	378.001
Soggetti	Higher education Education - Philosophy Philosophy and social sciences Literature, Modern - 20th century School management and organization School administration Educational policy Education and state Higher Education Educational Philosophy Philosophy of Education Twentieth-Century Literature Administration, Organization and Leadership Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Academic barbarism : practice and transmission -- Academic barbarism, universities and inequality -- Academic barbarism and the literature of concealment : Roberto Bolano and W.G. Sebald -- Aaron Swartz, new technologies and the myth of open access -- Academic barbarism and the Asian university : the case of Hong Kong.
Sommario/riassunto	The image of the university is tarnished: economists argue that modern universities foster 'meritocratic extremism'; educationalists say they perpetuate inequality; novelists describe for us the 'barbaric rituals' of

academics and philosophers say universities are engaged in 'practices of barbarism'. This book examines how these aspects of the modern university have transformed its educational philosophy and modes of transmission to the extent that the university fosters a form of academic barbarism. New theories of barbarism have emerged alongside a philosophical discourse that is redefining identity in terms of the posthuman and the beastly. Our philosophers are attempting to rescue back what remains of the human as barbarism takes hold. This book examines how recent philosophies of education, new readings of the economics of the university, new technologies affecting research and access, and contemporary novelists' representations of university life are all describing a global university that has given up on its promise of greater educational equality.
