Record Nr. UNINA9910454168003321 Vaughn Sharon <1952-> Autore **Titolo** Research-Based Methods of Reading Instruction for English Language Learners, Grades K-4 [[electronic resource]] Alexandria, : ASCD, 2007 Pubbl/distr/stampa 1-281-23907-0 **ISBN** 9786611239077 1-4166-0663-7 1-4166-0664-5 1-4166-0665-3 Descrizione fisica 1 online resource (195 p.) Linan-ThompsonSylvia <1959-> Altri autori (Persone) Disciplina 372.416 Soggetti Reading (Elementary) Reading (Elementary) - Study and teaching (Elementary) - Foreign speakers - United States English language Theory & Practice of Education Education Social Sciences Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Cover; Title Page; Copyright; Table of Contents; Acknowledgments; Preface; Chapter 1: Research-Based Practices for English Language Learners: Chapter 2: Phonemic Awareness: Chapter 3: Phonics and Word Study; Chapter 4: Fluency; Chapter 5: Vocabulary Instruction; Chapter 6: Comprehension; Chapter 7: Questions and Answers for Teachers; Glossary; References; Index; About the Authors; Search this Book; Related ASCD Resources This book is packed with reliable, high-impact, flexible strategies for Sommario/riassunto teaching and learning that are grounded in research and suitable for

teachers at any level. The authors also explain how teachers can use an

innovative visual profile to better plan for different teaching and

learning styles in their classrooms.		