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   Titolo   Supporting learners in the lifelong learning sector [[electronic resource] /] / Marilyn Fairclough

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   Descrizione fisica   1 online resource (178 p.)

   Disciplina   374.1102

   Soggetti   Mentoring in education
   Underachievers
   Electronic books.

   Lingua di pubblicazione   Inglese

   Formato   Materiale a stampa

   Livello bibliografico   Monografia

   Note generali   Description based upon print version of record.

   Nota di bibliografia   Includes bibliographical references and index.

   Nota di contenuto   Cover page; Half title; Title page; Copyright; Contents; Dedication; Preface; Acknowledgements; Abbreviations; Chapter 1 Introduction; Chapter 2 Who are the learners?; Chapter 3 Who gives support?; Chapter 4 What's the point of theory?; Chapter 5 What do we need to know about learners?; Chapter 6 Getting the relationships right; Chapter 7 Planning for individual needs; Chapter 8 How much do they remember?; Chapter 9 Assessment; Chapter 10 Evaluating learning - involving the learners; Chapter 11 Communicating - what message are they getting?; Chapter 12 Personal problems
   Chapter 13 Behavioural problemsChapter 14 Disability barriers; Chapter 15 Cultural awareness; Appendices; Bibliography; Index; Back cover

   Sommario/riassunto   Considers a broad range of support that learners may need from their tutors, from when they make a choice of learning programme to their exit and progression to further learning or employment. This book discusses what kind of support is appropriate as well as how and when. It explains the theories of Maslow, Carl Rogers, Berne, Ellis and others.