Record Nr. UNINA9910454157403321 Annual review of nursing education . Volume 4 Innovations in **Titolo** curriculum, teaching, and student and faculty development [[electronic resource] /] / Marilyn H. Oermann, editor New York, NY, : Springer, c2006 Pubbl/distr/stampa **ISBN** 1-281-81151-3 9786611811518 0-8261-2449-6 Descrizione fisica 1 online resource (448 p.) Annual review of nursing education;; v.4 Collana Altri autori (Persone) OermannMarilyn H Disciplina 610.73 Soggetti Nursing - Study and teaching - Research Nursing - Study and teaching (Continuing education) - Research Nursing - Study and teaching Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliography and index. Contents; Contributors; Preface; Part I: Innovations in Curriculum Nota di contenuto Development; Part II: Innovations in Teaching; Part III: Innovations That Promote Student Development and Outcomes: Part IV: Innovations That Promote Faculty Development; Index; Contents for Volume 1; Contents for Volume 2; Contents for Volume 3 Sommario/riassunto Designated a Doody's Core Title!. This is ""must"" reading for anyone teaching nursing, at any level, in any program or institution. Covers trends and innovative strategies to help you develop a curriculum and be more effective in using it. Educators describe problems--such as students who cannot write or high NCLEX failure rates--and how they tackled and solved them. Each chapter contains common sense approaches to every educator's questions. A resource no nursing education program can afford to be without.