Record Nr. UNINA9910454154303321 Clio in the classroom [[electronic resource]]: a guide for teaching U.S. Titolo women's history / / edited by Carol Berkin, Margaret S. Crocco, Barbara Winslow Oxford; New York, : Oxford University Press, 2009 Pubbl/distr/stampa **ISBN** 0-19-029563-5 1-281-93089-X 9786611930899 0-19-971776-1 Descrizione fisica 1 online resource (333 p.) Altri autori (Persone) BerkinCarol CroccoMargaret WinslowBarbara <1945-> Disciplina 305.4071/073 Soggetti Women - History - Study and teaching (Higher) - United States Women - History - Study and teaching (Secondary) - United States Women's studies - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. [297]-306) and index. Contents; Contributors; Introduction; PART I: Three Eras of U.S. Nota di contenuto Women's History; PART II: Conceptualizing Issues in U.S. Women's History; PART III: Teaching and Learning Women's History: Strategies and Resources; PART IV: What We Know (and Don't Know) about Teaching Women's History; Additional Resources; Index Part I: Three Eras of U.S. Women's History. 1. Women in Colonial and Sommario/riassunto Revolutionary America, Carol Berkin (Baruch College and the CUNY Graduate Center). 2. Women in Nineteenth Century America, Cindy Lobel (Lehman College). 3. Women in Twentieth Century America, Barbara Winslow (Brooklyn College). Part Two: Conceptualizing Issues in U.S. Women's History. 4. Conceptualizing U.S. Women's History through the History of Medicine, Rebecca Tannenbaum (Yale University). 5.

Conceptualizing U.S. Women's History through the History of Sexuality,