

1. Record Nr.	UNINA9910454117303321
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Titolo	Gender and the changing face of higher education [[electronic resource] ] : a feminized future? / / Carole Leathwood and Barbara Read
Pubbl/distr/stampa	Maidenhead, England ; ; New York, : Society for Research into Higher Education/Open University Press, 2009
ISBN	1-281-96467-0 9786611964672 0-335-22714-7 0-335-23760-6
Descrizione fisica	1 online resource (225 p.)
Altri autori (Persone)	ReadBarbara
Disciplina	378.0082
Soggetti	Education, Higher - Sex differences Sex differences in education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"SRHE and Open University Press imprint."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front cover; Half title; Current title; Title page; Copyright; Contents; Acknowledgements; Chapter 1 Introduction; Chapter 2 The feminization thesis; Chapter 3 The global context: gender, feminization and higher education; Chapter 4 Gender, participation and higher education in the UK; Chapter 5 Institutional identities and representations of the university; Chapter 6 Student identities, femininities and masculinities; Chapter 7 Academic identities and gendered work; Chapter 8 Academic practices: assessment, speaking and writing; Chapter 9 Academic practices: curriculum, knowledge and skills Chapter 10 Conclusions: re-visioning the academyReferences; Index; Back cover
Sommario/riassunto	Presents a feminist analysis of debates about 'feminization', asking to what extent do patterns of participation continue to reflect and (re) construct wider social inequalities of gender, social class and ethnicity and how far has a numerical increase in women students challenged the cultures, curriculum and practices of the university.

