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Altri autori (Persone)	ReadBarbara
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Nota di contenuto	Front cover; Half title; Current title; Title page; Copyright; Contents; Acknowledgements; Chapter 1 Introduction; Chapter 2 The feminization thesis; Chapter 3 The global context: gender, feminization and higher education; Chapter 4 Gender, participation and higher education in the UK; Chapter 5 Institutional identities and representations of the university; Chapter 6 Student identities, femininities and masculinities; Chapter 7 Academic identities and gendered work; Chapter 8 Academic practices: assessment, speaking and writing; Chapter 9 Academic practices: curriculum, knowledge and skills Chapter 10 Conclusions: re-visioning the academy References; Index; Back cover
Sommario/riassunto	Presents a feminist analysis of debates about 'feminization', asking to what extent do patterns of participation continue to reflect and (re) construct wider social inequalities of gender, social class and ethnicity and how far has a numerical increase in women students challenged the cultures, curriculum and practices of the university.

