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	Titolo	Integrating Poverty and Gender into Health Programmes [[electronic resource]] : Module on Curricular Integration
	Pubbl/distr/stampa	Geneva, : World Health Organization, 2005
	ISBN	92-9061-410-2
	Descrizione fisica	1 online resource (55 p.)
	Disciplina	610/.71
	Soggetti	Medical education
		Sex differences
		Sex discrimination in medical education
		Social work education
		Women -- Health and hygiene
		Epidemiologic Factors
		Education
		Socioeconomic Factors
		Social Problems
		Education, Professional
		Medicine
		Anthropology, Education, Sociology and Social Phenomena
		Public Health
		Health Occupations
		Quality of Health Care
		Sociology
		Population Characteristics
		Health Care Quality, Access, and Evaluation
		Social Sciences
		Environment and Public Health
		Disciplines and Occupations
		Health Care
		Sex Factors
		Social Medicine
		Poverty
		Curriculum
		Education, Medical
		Electronic books.

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	COVER; Module on Curricular Integration; COPYRIGHT; CONTENTS; ACKNOWLEDGEMENTS; ABBREVIATIONS; PREFACE; Introduction; 1. What is curriculum development and change?; 2. Why is it important to integrate poverty and gender into health curricula?; 3. How to integrate poverty and gender into health professional education curricula; 4. Facilitator's Notes; 5. Tools, resources and references; REFERENCES; ENDNOTES
Sommario/riassunto	The set of modules that comprise this Sourcebook are intended for use in pre-service and in-service training of health professionals. This module on curricular integration aims to strengthen the capacity of teachers, administrators, and those developing training materials to introduce changes into curricula that will ensure health professional curricula or courses include the concept of gender, poverty and health. Accordingly, the module sets out a systematic framework that incorporates the knowledge, strategies and techniques needed to develop and implement a curricula change process.