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Nota di contenuto	Acknowledgements -- Preface -- Chapter 1. Introduction : exploring humanity, spirituality and religions in school -- Chapter 2. School communities and the possibility of friendship -- Chapter 3. Learning together in the creative school -- Chapter 4. Monologue or dialogue? Stepping away from the abyss -- Chapter 5. 'Great-souled' schooling and the spirit of the leader -- Chapter 6. Conclusion : understanding and promoting the spirit of the school -- The Spirit of the School methodology and toolkit -- Bibliography -- Index.
Sommario/riassunto	"Recent interest in personalized learning and the issues raised by Every Child Matters have led to renewed enthusiasm for the more personal and holistic aspects of schooling. This fascinating monograph draws on empirical evidence from schools across the world to answer key questions such as: - What is the spirit of the school? - How does it differ from school ethos? - What can teachers and pupils do to contribute to the spirit of the school? Drawing heavily on research into learning theories (from the social constructivist tradition), community (from the philosophy of John Macmurray) and dialogue (from the philosophy of Martin Buber), Julian Stern's unique and illuminating book will stimulate fresh thinking about spiritual education."--

