

1. Record Nr.	UNINA9910454043203321
Autore	Miguel Edward
Titolo	Africa's turn? [[electronic resource] /] Edward Miguel ; foreword by William Easterly
Pubbl/distr/stampa	Cambridge, Mass., : MIT Press, c2009
ISBN	9786612240539 0-262-25497-2 1-282-24053-6
Descrizione fisica	1 online resource (177 p.)
Collana	A Boston review book
Disciplina	330.967
Soggetti	Political stability - Africa, Sub-Saharan - 21st century Electronic books. Africa, Sub-Saharan Economic conditions 21st century Africa, Sub-Saharan Politics and government 21st century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents ; Foreword ; I Is it Africa's Turn?; II Forum; Robert H. Bates; Ken Banks; Olu Ajakaiye; Rosamond Naylor; David N. Weil; Jeremy M. Weinstein; Smita Singh; Paul Collier; Rachel Glennerster; III Real Progress; Acknowledgements ; Appendix of Resources ; About the Contributors
Sommario/riassunto	"By the end of the twentieth century, sub-Saharan Africa had experienced twenty-five years of economic and political disaster. While 'economic miracles' in China and India raised hundreds of millions from extreme poverty, Africa seemed to have been overtaken by violent conflict and mass destitution, and ranked lowest in the world in just about every economic and social indicator. Working in Busia, a small Kenyan border town, economist Edward Miguel began to notice something different starting in 1997: modest but steady economic progress, with new construction projects, flower markets, shops, and ubiquitous cell phones. In "Africa's Turn?" Miguel tracks a decade of comparably hopeful economic trends throughout sub-Saharan Africa and suggests that we may be seeing a turnaround. He bases his hopes on a range of recent changes: democracy is finally taking root in many

countries; China's successes have fueled large-scale investment in Africa; and rising commodity prices have helped as well. Miguel warns, though, that the growth is fragile. Violence and climate change could derail it quickly, and he argues for specific international assistance when drought and civil strife loom."--Book cover.

2. Record Nr.	UNINA9910451879403321
Autore	Marzano Robert J
Titolo	Classroom assessment & grading that work [[electronic resource] /] / Robert J. Marzano
Pubbl/distr/stampa	Alexandria, VA, : Association for Supervision and Curriculum Development, c2006
ISBN	1-4166-0590-8 1-280-92857-3 9786610928576 1-4166-0588-6
Descrizione fisica	1 online resource (201 p.)
Disciplina	371.27
Soggetti	Educational tests and measurements - United States Examinations - Design and construction Grading and marking (Students) - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 177-183) and index.
Nota di contenuto	Cover; Title Page; Copyright; Dedication; Table of Contents; List of Figures; Chapter 1: The Case for Classroom Assessment; Chapter 2: The Role of State Standards; Chapter 3: A Scale That Measures Learning over Time; Chapter 4: Designing Classroom Assessments; Chapter 5: Assessments That Encourage Learning; Chapter 6: Final Scores and Grades; Chapter 7: Report Cards and the Future of Standards-Based or Topic-Based Schooling; Technical Notes; Appendix A: Half-Point Scores Contrasted with Whole-Point Scores; Appendix B: Score Descriptions for a Sample Measurement Topic from Language Arts

**Sommario/riassunto**

Robert J. Marzano distills 35 years of research to bring you expert advice on the best practices for assessing and grading the work done by today's students.