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Collana	Child development in cultural context
Altri autori (Persone)	MarksAmy Kerivan
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Nota di bibliografia	Includes bibliographical references (p. 251-282) and index.
Nota di contenuto	Contents; 1 Immigrant Stories: Ethnicity and Educational Pathways during Middle Childhood; 2 Why Study Children of Immigrants?; 3 The Developmental Tasks of Middle Childhood; 4 The Children of Immigrants: Development in Context (CIDC) Study; 5 The Cambodian Community: Small, Isolated, and Resilient; 6 The Dominican Community: Recent, Growing, and Vibrant; 7 The Portuguese Community: Steady, Long Established, and Partially Integrated; 8 Modeling Children of Immigrants' Academic Achievement; 9 Final Reflections; Tables; Appendix A; Appendix B; Notes; References; Index
Sommario/riassunto	Immigrant Stories portrays the contexts and academic trajectories of development of three unique immigrant groups: Cambodian, Dominican and Portuguese. The children of immigrant families - or second generation youth - are the fastest growing population of school children in the US. However, very little is known about these children's academic and psychological development during middle childhood. We examine the previously under-explored intricacies of children's emerging cultural attitudes and identities, academic engagement, and

academic achievement. These processes are studied alongside a my

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