

1. Record Nr.	UNINA9910454042203321
Autore	Straker Jay <1967->
Titolo	Youth, nationalism, and the Guinean Revolution [[electronic resource] /] / Jay Straker
Pubbl/distr/stampa	Bloomington, : Indiana University Press, c2009
ISBN	1-282-10331-8 9786612103315 0-253-00272-9
Descrizione fisica	1 online resource (280 p.)
Collana	African systems of thought
Disciplina	966.5205
Soggetti	Youth - Guinea - Political activity - History - 20th century Political socialization - Guinea - History - 20th century Social classes - Guinea - History - 20th century Theater and state - Guinea - History - 20th century Nationalism - Guinea - History - 20th century Postcolonialism - Guinea Revolutions and socialism - Guinea Electronic books. Guinea History Autonomy and independence movements Guinea Politics and government 1958-1984 Guinea Social conditions 20th century Guinea Social life and customs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [249]-257) and index.
Nota di contenuto	Introduction: Whose re-imagined community? -- Imagining and instituting a new youth -- Envisioning youth across the border of independence -- Ideologies of schooling, teachers' authority, and cultural revolution -- The rise of militant theater -- Ventures and misadventures in the revolutionary forest -- Construing and constructing the nation's margins : troubles with the forest and forestiers -- Forestier itineraries across revolutionary pedagogical domains -- Forestier stories of militant theater : discovering the motives and moralities of a revolutionary state -- Conclusion:

2. Record Nr.	UNINA9910476967903321
Titolo	Corpi, strumenti, narrazioni : officine didattiche per una geografia inclusiva / / a cura di Diego Gallinelli, Stefano Malatesta
Pubbl/distr/stampa	Milan : , : FrancoAngeli, , [2018] ©2018
Descrizione fisica	1 online resource (148 pages)
Collana	Tratti geografici. Materiali di ricerca e risorse educative ; ; Volume 5
Disciplina	910.71
Soggetti	Geography - Study and teaching
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	<p>The volume aims to provide an updated overview of School Geography as an inclusive knowledge. As teachers and citizens, we daily deal with the differences we meet. Working and living with a group of students implies, in fact, working and living in contact with the difference, defined by its dimensions: gender, physical ability, cultural heritage, social or economic backgrounds. Following this perspective, the "Officine didattiche" are thought of as a powerful opportunity in fostering the integration between methodological frameworks and educational practices. Inspired by the experience of the "Officine didattiche", organized during the 59° Convegno Nazionale AIIG (held from September 29th to October 3rd, 2016 at the Facoltà di Lettere e Filosofia - Università La Sapienza), the book has been set as an operative tool for teachers. The authors of the contributions integrated theoretical reflections with the didactic relevance emerged from their training experiences. The main aim of this volume is to provide methodological and practical supports and to act as an operative source in planning and conducting training courses for teachers. The contributions are organized in three parts: "Corpi", "Strumenti" and "Narrazioni", re-proposing the guiding themes of the "Officine" set in</p>

Rome. Furthermore, these three "parts" work as thematic axes connecting the book to the contemporary debate on school and children Geographies.
