

1. Record Nr.	UNINA9910454038803321
Autore	Cowie Helen
Titolo	New Perspectives on Bullying [[electronic resource]] : A Guide for Practitioners
Pubbl/distr/stampa	Maidenhead, : McGraw-Hill Education, 2008
ISBN	1-281-95305-9 0-335-23674-X
Descrizione fisica	1 online resource (173 p.)
Altri autori (Persone)	JenniferDawn
Disciplina	371.58 649.1
Soggetti	Bullying in schools -- United States -- Prevention Bullying School discipline -- United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Half-title; Title Page; Copyright Page; Dedication; Contents; Acknowledgements; List of tables; List of Figures; Chapter 1: Knowledge about school bullying; Chapter 2: The whole-school approach; Chapter 3: Working with the relationship to help the bullied pupil; Chapter 4: Working with the relationship to change bullying behaviour; Chapter 5: Working with the relationship to help the whole class; Chapter 6: Peers helping peers; Chapter 7: The role of narrative in counteracting bullying; Chapter 8: Creating a supportive environment; References; Index
Sommario/riassunto	After nearly two decades of research into school bullying, there is a large body of evidence-based knowledge about the issue. This book takes the stance of emotional intelligence and democratic citizenship within a whole school approach across the curriculum. It focuses on the importance of fostering positive relationships in the school.