

1. Record Nr.	UNINA9910464661003321
Titolo	Achieving world class education in Brazil [[electronic resource]] : the next agenda // The World Bank
Pubbl/distr/stampa	Washington, D.C., : World Bank, c2011
ISBN	1-283-44660-X 9786613446602 0-8213-8855-X
Descrizione fisica	1 online resource (190 p.)
Collana	Directions in development
Disciplina	370.981
Soggetti	Education, Secondary - Brazil Educational change - Brazil Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Foreword; Acknowledgments; About the Authors; Abbreviations; Executive Summary; Chapter 1: Brazilian Education 1995-2010: Transformation; Education Finance Reform; Measuring Results; Reducing Schooling Costs for Poor Children; Federal Oversight; Conclusion; Chapter 2: Brazilian Basic Education: Meeting the Challenge?; Meeting the Needs of a 21st Century Economy; Reducing Inequality and Poverty; Transforming Spending into Learning; Conclusion; Chapter 3: Brazilian Basic Education 2011-2021: The Next Agenda; Building Better Teachers; Strengthening Early Childhood Education Schooling a 21st Century Workforce: Raising Quality in Secondary Education Maximizing Federal Impact and Capitalizing on Brazil's Education Action Lab; References; Annex 1. Delivering Results for Children in Rio's Favelas: Escola Municipal Affonso Varzea; Annex 2. Delivering Results for Children in Northeast Brazil: Pernambuco Escola Estadual Tome Francisco; Annex 3. Access to and Quality of Early Childhood Development in Brazil Compared with the OECD and LAC Countries; Annex 4. Global Evidence on Universal Versus Targeted Early Childhood Development Coverage

Annex 5. Skills Composition in the Brazilian Labor MarketAnnex 6. Tables; Boxes; 1. Avoiding Perverse Incentives: Brazil's Index of Basic Educational Quality; 2. Basic Numeracy as Measured on PISA; 3. Evaluating the Impact of Sao Paulo's Prova de Promocao; 4. Holding Teachers Accountable for Performance: Washington D.C.'s IMPACT Program; 5. The U.S. Race to the Top Program; Figures; 1. Primary Education Enrollment by Provider, 1990-2009; 2. FUNDEF/FUNDEB Expenditures, 1998-2010; 3. Cognitive Skills and Economic Growth Across Regions; 4. Cognitive Skills and Economic Growth Across Countries

5. PISA 2009 Math Scores, All Countries6. Brazil's PISA Math Performance, 2000-2009; 7. Comparative PISA Math Proficiency, 2009; 8. Math Proficiency on SAEB/Prova Brasil, 1995-2009; 9. Share of Students by Proficiency Level, Reading and Math, PISA 2000-2009; 10. Change in Average Educational Attainment in Brazil, 1993-2009; 11. Shifts in Real Wages for Workers by Years of Schooling, 1993-2009; 12. Changing Demand for Skills in the U.S. Economy, 1959-1999; 13. Changes in Brazil's Occupational Structure, 1980-2009; 14. Evolution of Skills in the Labor Force: United States and Brazil, 1981-2009

15. Skills Evolution in the Top Two Quintiles of the Brazilian Labor Force, 1981-200916. Regional Trends in Educational Attainment, 1993-2009; 17. Educational Attainment by Region, 2009; 18. Educational Attainment for Urban and Rural Populations, 2009; 19. Fourth-Grade Math Performance by Region, 1999-2009; 20. Educational Attainment of 20-Year-Olds Compared with Their Household Heads, 1993-2009; 21. Years of Schooling Completed and PISA Math Performance by Household Income Quintile; 22. Cost-Effectiveness of Alternative Education Programs; 23. Consolidated Education Spending, 2000-2009

24. Public Expenditure on Education as a Percentage of GDP in OECD Countries and Brazil, 2007

Sommario/riassunto

Over the past 15 years, Brazil has introduced a consistent program of reforms of its education system, progressively aligning the educational attainment of its labor force with that of other middle income countries and introducing advanced student assessment and monitoring systems.

2. Record Nr.	UNINA9910454038203321
Titolo	Communications server for z/OS V1R2 TCP/IP implementation guide [[electronic resource] /] / Adolfo Rodriguez ... [et al.]
Pubbl/distr/stampa	[United States?], : IBM, 2002-
Edizione	[4th ed.]
Descrizione fisica	v. <1- >
Collana	IBM redbooks
Altri autori (Persone)	RodriguezAdolfo
Disciplina	005.2/768
Soggetti	Client/server computing Communications software TCP/IP (Computer network protocol) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	V. 1. Base and TN3270 configuration.