Record Nr. UNINA9910454022003321 Autore Swango C. Jill <1956-> Titolo Help! I'm teaching middle school science [[electronic resource] /] / by C. Jill Swango and Sally Boles Steward Arlington, Va., : NSTApress, c2002 Pubbl/distr/stampa 1-281-75822-1 **ISBN** 9786611758226 1-4356-5274-6 1-933531-80-0 Descrizione fisica 1 online resource (143 p.) Altri autori (Persone) StewardSally Boles <1973-> 507/.1/2 Disciplina Science - Study and teaching (Middle school) - United States Soggetti Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references (p. 122-127) and index. Nota di bibliografia Nota di contenuto Contents: About the Authors: Introduction; Chapter 1 Why Did We Write This Book?; Chapter 2 The First Day; Chapter 3 Best Practices; Chapter 4 Lab Set-Up and Safety; Chapter 5 Cooperative Learning and Assessment; Chapter 6 Writing for Science; Chapter 7 Adapting Labs and Trouble shooting; Chapter 8 Modeling and Demonstrations; Chapter 9 Metrics and Measurement; Chapter 10 Classroom Management; Chapter 11 Using Your Community Resources; Chapter 12 Teaming; Chapter 13 Substitute Teachers; Chapter 14 The End?; Appendix A Tests and Forms; Appendix B Recipes; Appendix C Resources: Index Sommario/riassunto Like your own personal survival guide, Help! I'm Teaching Middle School Science is a nontechnical how-to manual-especially for firstyear teachers. But even veteran teachers can benefit from the plentiful ideas, examples, and tips on teaching science the way middleschoolers learn best. The book covers all the basics:...; what to do on the first day of school (including icebreaker activities)..; preparing safe and effective lab lessons,.; managing the classroom,.; working with inschool teams as well as parents. But its practical-and encouragingapproach doesn't mean it shortchanges the basics