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Nota di contenuto	Contents; Acknowledgments; Introduction: Reclaiming Class: Women, Poverty, and the Promise of Higher Education in America; Speech Pathology: The Deflowering of an Accent; 1. EDUCATORS REMEMBER; 1 Disciplined and Punished: Poor Women, Bodily Inscription, and Resistance through Education; 2 Academic Constructions of "'White Trash,'" or How to Insult Poor People without Really Trying; 3 Survival in a Not So Brave New World; 4 To Be Young, Pregnant, and Black: My Life as a Welfare Coed; 5 If You Want Me to Pull Myself Up, Give Me Bootstraps; II. ON THE FRONT LINES 6 If I Survive, It Will Be Despite Welfare Reform: Reflections of a Former Welfare Student7 Not By Myself Alone: Upward Bound with Family and

Friends; 8 Choosing the Lesser Evil: The Violence of the Welfare
Stereotype; 9 From Welfare to Academe: Welfare Reform as College-
Educated Welfare Mothers Know It; 10 Seven Years in Exile; III. POLICY,
RESEARCH, AND POOR WOMEN; 11 Families First-but Not in Higher
Education: Poor, Independent Students and the Impact of Financial Aid;
12 The Leper Keepers: Front-Line Workers and the Key to Education for
Poor Women
13 "That's Why I'm on Prozac": Battered Women, Traumatic Stress, and
Education in the Context of Welfare Reform
14 Fulfilling the Promise of
Higher Education; About the Contributors

Sommario/riassunto

Reclaiming Class offers essays written by women who changed their lives through the pathway of higher education. Collected, they offer a powerful testimony of the importance of higher learning, as well as a critique of the programs designed to alleviate poverty and educational disparity. The contributors explore the ideologies of welfare and American meritocracy that promise hope and autonomy on the one hand, while also perpetuating economic obstacles and indebtedness on the other. Divided into the three sections, Reclaiming Class assesses the psychological, familial, and ec
