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	Autore	De Preester Helena
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	Nota di contenuto	1. Whither critical pedagogy? Breaking from within the critical tradition

-- 2. Toward a revolutionary political pedagogy -- 3. The 20th century is not yet over -- 4. Educational spaces and the logic of capital -- 5. Pedagogical struggles in and for the city -- 6. A revolutionary political pedagogy for space : learning, studying, and teaching in the streets.

Sommario/riassunto

Emerging from a radical pedagogical tradition, *Education and the Production of Space* deepens and extends Henri Lefebvre's insights on revolutionary praxis by revealing the intimate relationship between education and the production of space. Synthesizing educational theory, Marxist theory, and critical geography, the book articulates a revolutionary political pedagogy, one that emerges as a break from within--and against--critical pedagogy. Ford investigates the role of space in the context of emerging social movements and urban rebellions, with a focus on the Baltimore Rebellion of 2015, and shows how processes of learning, studying, and teaching can help us produce space differently, in a manner aligned with our needs and desires.
