

1. Record Nr.	UNINA9910454003003321
Titolo	Teaching as activism [[electronic resource]] : equity meets environmentalism // edited by Peggy Tripp and Linda Muzzin
Pubbl/distr/stampa	Montreal, : McGill-Queen's University Press, c2005
ISBN	1-282-86302-9 9786612863028 0-7735-7234-1
Descrizione fisica	1 online resource (316 p.)
Altri autori (Persone)	TrippPeggy MuzzinLinda June <1948->
Disciplina	378/.015 374/.1102 304.20715
Soggetti	Education, Higher - Philosophy Teaching - Philosophy Equality - Philosophy Environmentalism Science - Study and teaching (Higher) Critical pedagogy Feminist theory Enseignement superieur - Philosophie Pedagogie - Philosophie Egalite (Sociologie) - Philosophie Ecologisme Sciences - Etude et enseignement (Superieur) Pedagogie critique Theorie feministe Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Personal experiences and paradigm shifts. The seedlings mattered / Heather Manzies ; "The wolf must not be made a fool of" : reflections

on education, ethics, and epistemology / Bob Jickling ; Hoops of spirituality in science and technology / Njoki Wane and Barbara Waterfall ; Teaching sustainable science / Peggy Tripp ; Professional ideology and educational practice : learning to be a health professional / Moira Grant ; Mainstreaming transformative teaching / Ann Matthews ; Science, environment, and women's lives : integrating teaching and research / Marianne Ainley -- Problematization of dominant realities. You can't be the global doctor if you're the colonial disease / Marie Battiste ; Colonialism and capitalism : continuities and variations in strategies of domination and oppression / Vanaja Dhruvarajan ; The brave new world of professional education / Linda Muzzin ; Working in the field of biotechnology / Elisabeth Abergel -- Weaving new worlds and reclaiming subjugated knowledges. The illiteracy of social scientists with respect to environmental sustainability / Margrit Eichler ; Teaching in engineering as if the world mattered / Monique Frize ; Evaluation matters : creating caring 'rules' in the human science paradigm in nursing education / Alexandra McGregor ; Post-colonial remedies for preserving indigenous knowledge and heritage / Marie Battiste ; The Anishinaabe teaching wand and holistic education / Robin Cavanagh ; Visions for embodiment in technoscience / Natasha Myers ; Bioregional teaching : how to climb, eat, fall, and learn from porcupines / Leesa Fawcett.
