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Nota di contenuto	Frontmatter -- Contents -- New Approaches to Education in the Globalized World -- The Synthesizing Mind: Making Sense of the Deluge of Information -- The Globalisation and Education an Overview -- The Role of Communication and Information Technologies -- The Grand Narrative told by the Sciences -- News, Global Communication Technologies and Education -- No One Left Behind Technology and lifelong mass learning -- The Effects of Globalization on Education -- Education in a Globalized World -- Promoting South-South and North-South Cooperation in Education and Research: A Question of Responsibility -- Education of Immigrants and their Children -- Globalization, Immigration, and Education: Recent US Trends -- What

Can We Do to Improve the Education of Children From Disadvantaged Backgrounds? -- Education and Cultural Diversity -- Globalization and Cultural Identity -- Globalization and Challenges for Education in Least Developed Countries -- Cultural Diversity and Education in an Increasingly Globalizing World (From the perspective of a 'Developing Country') -- The Challenge of International Educational Gaps in the Context of Globalizations -- Which Anthropological Bases for Education and Research? -- Brain and Education -- Education Between Ethical Universality and Cultural Particularity -- Statement on Globalization and Education -- Erklärung zu Globalisierung und Bildung -- Déclaration sur Globalisation et Éducation -- Messaggio su Globalizzazione ed Educazione -- Declaración sobre Globalización y Educación -- Statement on Globalization and Education (Chinese Version) -- Tables

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Sommario/riassunto

This book presents the results of a joint meeting organized by the Pontifical Academy of Sciences and the Pontifical Academy of Social Sciences where renowned international scholars discussed the importance of education in an increasingly globalized world. The papers cover a wide range of topics, including immigration, education in developing countries, knowledge transfer, social, economic, cultural, and political conditions in global education, technology, communication, access to information and knowledge, as well as, bio-anthropological issues.

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