

1. Record Nr.	UNINA9910453951403321
Titolo	Chartered schools : two hundred years of independent academies in the United States, 1727-1925 // edited by Nancy Beadie and Kim Tolley
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2013
ISBN	1-138-97020-4 0-203-95160-3 1-135-31652-X
Descrizione fisica	1 online resource (377 p.)
Collana	Studies in the history of education
Altri autori (Persone)	BeadieNancy <1958-> TolleyKimberley
Disciplina	371.02/0973
Soggetti	Private schools - United States - History Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2002 by RoutledgeFalmer.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Table of Contents; Acknowledgments; Preface; Introduction; A School for Every Purpose: An Introduction to the History of Academies in the United States; Institutions: Origins and Purposes; Mapping the Landscape of Higher Schooling, 1727-1850; From Anstalt to Academy: Moravian Boarding Education for Native American Children in the Eighteenth Century; ""A Triumph of Reason"": Female Education in Academies in the New Republic; Students: Meaning and Culture Internal Improvement: The Structure and Culture of Academy Expansion in New York State in the Antebellum Era, 1820-1860""Endeavor to Improve Yourself"": The Education of White Women in the Antebellum South; ""A Good and Delicious Country"": Free Children of Color and How They Learned to Imagine the Atlantic World in Nineteenth-Century Louisiana; Teachers and Institutions: Challenges and Opportunities; Leaving Home to Teach: The Diary of Susan Nye Hutchison, 1815-1841; ""Creating an Educational Interest"": Sophia Sawyer, Teacher of the Cherokee Alternative Pedagogy: The Rise of the Private Black Academy in Early Postbellum Mississippi, 1862-1870The Chinese Western Military

Academies in the United States, 1902-1911; Systems: Competition, Struggle, and Transformation; "'Let the People Remember It"'; Academies and the Rise of Public High Schools, 1865-1890; Betrothed to the State?: Nineteenth-Century Academies Confront the Rise of the State Normal Schools; "'Many Years before the Mayflower'": Catholic Academies and the Development of Parish High Schools in the United States, 1727-1925; Conclusion; Legacies of the Academy; Contributors Index

Sommario/riassunto

First Published in 2002. Routledge is an imprint of Taylor & Francis, an Informa company.
