Record Nr. UNINA9910453890203321 Academic nursing practice [[electronic resource]]: [helping to shape **Titolo** the future of healthcare] / / Lois K. Evans, Norma M. Lang, editors Pubbl/distr/stampa New York, NY,: Springer Pub., c2004 **ISBN** 1-281-81121-1 9786611811211 0-8261-2045-8 Descrizione fisica 1 online resource (299 p.) Collana Springer series on the teaching of nursing Altri autori (Persone) EvansLois K LangNorma M Disciplina 610.73/071/1 Soggetti Nursing - Study and teaching - United States Nursing - United States - Quality control Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; List of Figures and Tables; Contributors; Preface; Part I: The Mission of Academic Nursing Practice: Melding Research, Education, and Clinical Care; 1 A Vision and a Plan for Academic Nursing Practice; 2 Academic Nursing Practice: Looking Back; 3 Academic Nursing Practice Models and Related Strategic Issues; 4 Strategic Planning for Academic Nursing Practice: The Consultants' View: 5 Making Academic Nursing Practice Work in Universities: Structure, Function, and Synergy: Part II: Resources and Strategies for Implementing Academic Practice 6 Strategies for Securing Business Expertise, Financial Support, and Visibility7 Infrastructure to Support Academic Nursing Practice; 8 Clinical Information Systems in Support of Academic Practice, Research Education; 9 Integrating Research and Practice; 10 Establishing an Evidence Base in Academic Practice: The Role of the Clinician-Educator Faculty: 11 Community-Academic Partnerships: 12 Building Alliances: A Survival Strategy; 13 Building a Critical Mass: The Penn Macy Initiative; Looking Back; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W

Winner of an AJN Book of the Year Award!. Academic Nursing Practice

Sommario/riassunto

can be a living laboratory that integrates the education, practice, and research mission of a school of nursing. Where better to demonstrate the efficacy of new practice models and interventions, identify questions for further study, teach students, and keep faculty skills fresh?. This book describes how to develop and implement these nurse-managed practices, based on the extensive experience of the University of Pennsylvania School of Nursing, along with case examples from other programs. Practical strategies described includ