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Nota di contenuto	Contents; Contributors; Foreword; Preface; Acknowledgments; Part I: Leadership and Management; Chapter 1 Overview and How to Use the Modules; Chapter 2 Team Building; Chapter 3 Directing and Delegation in Long-Term Care; Chapter 4 Power and Negotiation; Chapter 5 Change Theory and Process; Part II: Principles of Education; Chapter 6 Developing Cultural Competence in Long-Term Care Nursing; Chapter 7 Leading Through Education in Long-Term Care Nursing; Appendix: Pre- and Post-Test Answer Keys; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y
Sommario/riassunto	While the scope of long-term care settings has expanded from nursing homes and home care agencies to assisted living facilities and community-based health services, the training for nurses, managers and administrators, medical directors, and other professionals who work in these facilities is often fragmented. This book was developed to fill a widely-recognized gap in the management and leadership skills of RNs needed to improve the quality of long-term care. The book is

based around learning modules in leadership and management
competencies that were site-tested in three types of long-term ca
