1. Record Nr. UNINA9910453810103321 Autore Kelly Brian E Titolo Retribution and eschatology in Chronicles [[electronic resource] /] / Brian E. Kelly Sheffield, England, : Sheffield Academic Press, c1996 Pubbl/distr/stampa **ISBN** 1-281-81375-3 9786611813758 0-567-63779-4 Descrizione fisica 1 online resource (289 p.) Collana Journal for the study of the Old Testament, Supplement series.;; 211 Disciplina 222.606 222/.606 Soggetti Eschatology - Biblical teaching Retribution - Biblical teaching Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. [244]-260) and indexes. Nota di contenuto Contents; Acknowledgments; Abbreviations; Chapter 1 THE SCOPE OF THIS STUDY; Chapter 2 RETRIBUTION IN CHRONICLES: A SURVEY AND CRITIQUE OF RESEARCH; Chapter 3 EXEGETICAL STUDIES (I): INTRODUCTION AND LEXICAL TERMS: Chapter 4 EXEGETICAL STUDIES (2): NARRATIVE AND CONCLUSION; Chapter 5 THE USE OF SOURCES IN MOTIFS OF REWARD AND PUNISHMENT IN 2 CHRONICLES 10-36; Chapter 6 ESCHATOLOGICAL THOUGHT IN CHRONICLES: A SURVEY AND CRITIQUE OF RESEARCH; Chapter 7 ESCHATOLOGY IN CHRONICLES: AN INTEGRATIVE APPROACH; Chapter 8 SUBSIDIARY THEMES AND MOTIFS IN THE CHRONICLER'S PRESENTATION Chapter 9 CHRONICLES AS THE DEVELOPMENT OF TRADITIONChapter 10 CONCLUSIONS; Appendix: RETRIBUTIVE MOTIFS IN 2 CHRONICLES 10-36; Bibliography; Index of References; Index of Authors The Jews who returned from exile in Babylonia to Jerusalem and Judah Sommario/riassunto faced difficult and straitened times, in which the bright hopes of the Restoration had faded. The Chronicler wrote his history partly to encourage his community to have faith in God's ancient promises to

David, that better things would come to a penitent people. Although

not often recognized as such, the books of Chronicles belong to the mainstream of biblical teaching on divine grace and hope, as the present study shows by analysing its themes of reward and punishment, and its teaching on the future. It differs significantly