Record Nr.	UNINA9910453792303321
Titolo	Teacher quality / / edited by Lance T. Izumi and Williamson M. Evers
Pubbl/distr/stampa	Stanford, California : , : Hoover Institution Press San Francisco : , : Pacific Research Institute, , [2002] ©2002
ISBN	0-8179-2933-9 0-8179-2938-X
Descrizione fisica	1 online resource (102 p.)
Collana	Hoover Institution Press publication ; ; number 505
Altri autori (Persone)	IzumiLance T. <1958-> EversWilliamson M. <1948->
Disciplina	379.1/58/0973
Soggetti	Teachers - Training of - United States Educational accountability - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Book Title; Copyright; Contents; Foreword - John Raisian and Sally C. Pipes; Preface: What Works in Teaching - William J. Bennett; Introduction - Lance T. Izumi and Williamson M. Evers; Teacher Quality - Eric A. Hanushek; Teacher Quality and Equity in Educational Opportunity:Findings and Policy Implications - June C. Rivers and William L. Sanders; Teacher Quality Accountability Systems: The View from Pennsylvania - Eugene W. Hickok; Teacher Training and Pedagogical Methods - J. E. Stone; Teaching Methods - Herbert J. Walberg; Appendix: Conference Agenda Editors and ContributorsIndex
Sommario/riassunto	In this book some of the brightest minds in education research have studied pressing questions about teacher quality and practices, reviewed thousands of education studies, examined state test scores, explored education theories, and then affirmed that we know what works. We must now ensure that the system provides the best possible education for kids.