Record Nr.	UNINA9910453747503321
Titolo	Teaching feminist activism : strategies from the field / / edited by Nancy A. Naples and Karen Bojar
Pubbl/distr/stampa	New York : , : Routledge, , 2002
ISBN	0-415-93187-8
	1-317-79498-2
	1-315-81125-1 1-317-79499-0
Descrizione fisica	1 online resource (598 p.)
Altri autori (Persone)	BojarKaren NaplesNancy A
Disciplina	305.42/071/1
Soggetti	Feminism - Study and teaching (Higher) - United States
	Social action - Study and teaching - United States
	Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: PREFACE vii 1 INTRODUCTION: Teaching Feminist Activism Experientially 1 Karen Bojar and Nancy A. Naples1. Theorizing Experiential Learning and Activist Strategies 2 The Dynamics of Critical Pedagogy, Experiential Learning, and Feminist Praxis in Women's Studies 9 Nancy A. Naples 3 Collaborative Learning, Subversive Teaching, and Activism 22 Jane A. Rinehart 4 Challenging the "Academic / Real World" Divide 36 Catherine M. Orr 5 Teaching Feminist Activism: Probing Our Assumptions, Analyzing Our Choices 54 Karen BojarII. Teaching Feminist Politics Experientially6 Teaching Community Action in the Introductory Women's Studies Classroom 71 Nancy A. Naples 7 Bridging Feminist Theory and Feminist Practice in a Senior Seminar 95 Jennifer L. Rexroat 8 Activism and the Women's Studies Curriculum 108 Ellen Cronan RoseIII. Teaching Intersectionally: The Politics of Gender, Race, Class, and Globalization9 Global Feminism and Activism in a Women's Studies Practicum 123 Kayann Short 10 Globalization and Radical Feminist Pedagogy 138 Anna

1.

	M. Agathangelou 11 Activism and Alliance within Campus Sisterhood Organizations 154 Simona J. Hill 12 The Individual and Collective Rewards of Community-Based Service Learning 166 Patricia WashingtonIV. Women's Studies, Experiential Education, and Community Partnerships13 Building Feminist Educational Alliances in an Urban Community 185 Melissa Kesler Gilbert and Catherine Sameh 14 Women's Leadership and Social Change in the Atlanta Semester Program 207 Isa D. Williams 15 Women's Studies and the Women and Poverty Public Education Initiative 221 Katherine Rhoades, Anne Statham, and Mary Kay SchleiterV. Using the Web for Teaching Feminist Politics16 Becoming Feminist Cyber Ethnographers 236 Rebecca Anne Allahyari 17 CONCLUSION: Reflections on the Present and Future of Feminist Praxis in Women's Studies 255 Karen Bojar and Nancy A. NaplesWORKS CITED 259 ADDITIONAL RESOURCES: Reference Guides, Videos, and Websites for Teaching Feminist Activism 272 Prepared by Joan Ariel and Jennifer Rogers CONTRIBUTORS 309 INDEX 315.
Sommario/riassunto	From theoretical analysis to practical teaching tools, an indispensable guide for educators seeking to link feminist theory and activism to their teaching. Included are web sites, videos, recommended texts, and additional course outlines.