1. Record Nr. UNINA9910453736603321

Professional development schools and social justice: schools and **Titolo** 

universities partnering to make a difference / / editors. Kristien Zenkov

[and three others]

Lanham, Maryland:,: Lexington Books,, 2013 Pubbl/distr/stampa

**ISBN** 0-7391-7763-X

Descrizione fisica 1 online resource (378 p.)

Altri autori (Persone) ZenkovKristien

Disciplina 370.71/1

370.711

Soggetti Laboratory schools - United States

Social justice - Study and teaching - United States

Electronic books.

Lingua di pubblicazione Inglese

**Formato** Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references and index.

Nota di contenuto PROFESSIONAL DEVELOPMENT SCHOOLS AND SOCIAL JUSTICE:

> Contents; Foreword; Section I: PDSs, Social Justice, and a Case in Point; 1 Professional Development Schools and Social Justice Education; 2 The Master of Urban Secondary Teaching (Must) Program: A Case Study; Section II: Pre-Service Teacher Education and Social Justice; 3 A PDS Model for Democratic Teaching and Teaching for Social Justice; 4 Social Justice: A Standard Worth Promoting: 5 The Danger of a Single Story: Preparing Pre-Service Teachers to Teach for Social Justice; Section III:

Professional Development and Social Justice

6 Equity, Social Justice, and a Canadian Professional Development School7 Professional Learning Communities and Professional Development Schools: The Metamorphosis of Schools Through an Understanding of Equity and Social Justice: 8 Visual Art as

Transformational Activism in a PDS School; 9 Challenging Biases: How the PDS Model Can Support Collaboration and Reflective Practice to Shift Stakeholders' Social Justice Perspectives: Section IV: P-12 Student Learning and Social Justice: 10 Urban PDS Partnership: Preparing

Teachers for Social Justice

11 PDS, Latinos, and Math Achievement: The Results of Noche de la Fiesta de Matematica12 Researching PDS Initiatives to Promote Social Justice across the Educational System; Section V: Research and Social Justice; 13 Promoting Equity and Social Justice in Professional Development School Partnerships Through Action Research and Inquiry Groups; 14 Home Visits Supporting Social Justice at a Title I Professional Development School; 15 Gaining Reading Success: The Story of One PDS Project to Help Struggling Readers Find Success 16 Recognizing Choices: Working for Social Justice with Action ResearchAbout the Contributors; Index

## Sommario/riassunto

This book highlights school/university partnerships, specifically Professional Development Schools' focus on collaborative activities that endeavor to promote social justice in and across P-12 and university classrooms, educational institutions, and communities. The chapters provide concrete examples of instructional and curricular methods used to engage all the stakeholders within a Professional Development School model -university educators, school leaders, teachers, and teacher candidates- with social justice ideals.