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Nota di contenuto	Rethinking College Student Retention; Contents; Preface; Acknowledgments; About the Authors; 1 Introduction: Rethinking College Student Retention; Current Status of Theory on College Student Persistence; Questions Pursued by This Book; Retention and Persistence; Part I Recommendations for Policy and Practice; 2 State Policy and Student Success; Structural Constraints; State Economy and Budget; Preparation of High School Graduates; State Political Culture and Public Opinion; Enrollment Ecology of the System of Higher Education; Policy Levers; Faculty; Performance Funding Remediation and Gateway CoursesGovernance of Higher Education; Funding Cost-Effective, Campus-Based Interventions; Communication; Conclusions and Questions for Policymakers; Endnotes; 3 Recommendations for Institutional Policy and Practice; Recommendations for Institutional Policy and Action; Overarching Levers of Action; Faculty Selection Process; New Faculty Orientation; Faculty Reward System; Residential Colleges and Universities: Multiple Levers for Institutional Action; Administration and Governance; Enrollment Management; Faculty Teaching Role; Institutional Research;

Residence Life

Student Affairs Programming Student Orientation; Commuter Colleges and Universities: Multiple Levers for Institutional Action; Academic Advising; Academic Programs; Administration and Governance; Enrollment Management; Faculty Teaching Role; Institutional Research; Student Orientation; In Summary; Part II Theoretical and Research Context; 4 Explaining College Student Persistence; Economic Perspective; Organizational Perspective; Psychological Perspective; Sociological Perspective; Tinto's Interactionist Theory; Tinto's Theory Empirically Appraised

Support by Institutional Type for Tinto's Theory Common Attributes of the Two Theories; 5 The Revision of Tinto's Theory for Residential Colleges and Universities; The Revised Theory; Ability to Pay; Commitment of the Institution to Student Welfare; Communal Potential; Institutional Integrity; Proactive Social Adjustment; Psychosocial Engagement; Narrative Form of the Revised Theory; Analytical Cascading: Extensions of the Theory of Student Persistence in Residential Colleges and Universities; Possible Sources of Influence on Psychosocial Engagement

Possible Sources of Influence on Commitment of the Institution to Student Welfare Possible Sources of Influence on Institutional Integrity; Chapter Summary; 6 A Theory of Student Persistence in Commuter Colleges and Universities; The Theory and Its Derivation; Student Entry Characteristics; The External Environment; The Campus Environment; Analytical Cascading: Extensions of the Theory of Student Persistence in Commuter Colleges and Universities; Possible Sources of Influence on Academic and Intellectual Development; Additional Possible Sources of Influence

Possible Sources of Influence on Commitment of the Institution to Student Welfare

Sommario/riassunto

"Drawing on studies funded by the Lumina Foundation, the nation's largest private foundation focused solely on increasing Americans' success in higher education, the authors revise current theories of college student departure, making the important distinction between residential and commuter colleges and universities, and thereby taking into account the role of the external environment and the characteristics of social communities in student departure and retention. A unique feature of the authors' approach is that they also consider the role that the various characteristics of different states play in degree completion and first-year persistence. First-year college student retention and degree completion is a multi-layered, multi-dimensional problem, and the book's recommendations for state- and institutional-level policy and practice will help policy-makers and planners at all levels as well as anyone concerned with institutional retention rates--and helping students reach their maximum potential for success--understand the complexities of the issue and develop policies and initiatives to increase student persistence"--
