Record Nr. UNINA9910453732403321 Autore Tierney Bob Titolo How to write to learn science [[electronic resource] /] / by Bob Tierney with John Dorroh Arlington, Va.,: NSTA Press, c2004 Pubbl/distr/stampa 1-281-75838-8 **ISBN** 9786611758387 1-935155-97-0 Edizione [2nd ed.] 1 online resource (40 p.) Descrizione fisica Altri autori (Persone) DorrohJohn Disciplina 507/.1273 Soggetti Science - Study and teaching (Secondary) English language - Composition and exercises - Study and teaching (Secondary) Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 30). Nota di contenuto Contents: Teaching and Writing: Similar Endeavors: The First Week: Varying the Audience: Elements of a Learning Unit; Quick Reviews; The Reading-Writing Connection; Lab Report Writing; Open-Ended, Critical-Thinking Exercises: Student Research Papers: Managing the Paperwork Load; Alleviating Parental Concerns; Wrapping Up a Unit; Concluding Remarks; How Science Portfolio Assessment Can Improve Student Writing: Acknowledgments: About the Authors Sommario/riassunto Make science an exhilarating process of discovery! Through a wealth of creative write-to-learn strategies, this book offers inspiring techniques to coax out the reluctant scientists in your classroom. Newly updated and expanded, this NSTA best seller is a storehouse of practical ideas and examples for use with students at all ability levels. It provides classroom-tested writing activities that you can:...; Introduce during the first week of class to build positive attitudes among students toward the subject of science, and toward you... Use at different stages in a learning unit and for guick