Record Nr. UNINA9910453721203321 Hyphenated histories [[electronic resource]]: articulations of Central Titolo European Bildung and Slavic studies in the contemporary academy // edited By Andrew Colin Gow Leiden:: Boston.: Brill. 2007 Pubbl/distr/stampa **ISBN** 1-281-93692-8 9786611936921 90-474-2267-8 Descrizione fisica 1 online resource (225 p.) Collana Brill eBook titles 2007 Altri autori (Persone) GowAndrew Colin Disciplina 001.3071 Soggetti Humanities - Study and teaching (Higher) Culture - Study and teaching (Higher) Interdisciplinary approach in education Interdisciplinary research Education, Humanistic - Europe, Central Electronic books. Slavic countries Civilization Congresses Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Proceedings of a conference held in 2005 at the University of Alberta. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto The future of the humanities and humanities-history in the automatic university / Andrew Gow -- Beyond Bildung: the "Disciplinarity and dissent" of cultural studies in the global managerial academy / Markus Reisenleitner -- Of ruinous and wasted idylls : the modesty of a onceand-future literary history / Susan Ingram -- Of crescents and essence, or, Why migrants' history matters to the question of 'Central European colonialism' / Wladimir Fischer -- Robinson Crusoes, prostitutes,

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Sommario/riassunto

Art history, literary history, film history, social history, micro-history, economic history, women's history, postcolonial history and other hyphenated histories have introduced elements of discontinuity, rupture and plurality into hegemonic historical narratives by initiating interdisciplinary encounters that have not only redefined and rewritten debates over the terrain of the past, but have shared a common problematic with, and thus have left indelible traces in, the global syntax of theory itself. Rather than focusing on 'Grand Theory', we have explored some of these issues in our own areas. The first section of the volume is more general and tries to make sense of current institutional realities; the second section consists of case studies, demonstrating how the various disciplinary divisions of Slavic Studies can be overcome by adding together various hyphenated approaches: history and cultural studies, anthropology and oral history, film studies and photography. Contributors include: Wladimir Fischer, Natalka Khanenko Friesen, Andrew Colin Gow, Susan Ingram, Markus Reisenleitner, Elena Siemens, Serhy Yekelchyk, Andriy Zayarnyuk, and Marko Živkovi.