Record Nr. UNINA9910453711803321 Autore Standish Alex **Titolo** Global perspectives in the geography curriculum [[electronic resource]] : reviewing the moral case for geography / / Alex Standish London: New York, : Routledge, 2009 Pubbl/distr/stampa **ISBN** 1-134-03203-X 1-281-79664-6 9786611796648 0-203-89083-3 Descrizione fisica 1 online resource (224 p.) Disciplina 910.71/073 Soggetti Geography - Study and teaching - United States Geography - Study and teaching - Great Britain Curriculum change Education and globalization Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. [193]-205) and index. Nota di contenuto Book Cover; Title; Copyright; Contents; Illustrations; Foreword; Acknowledgements; Abbreviations; Introduction; Chapter 1 The evolution of a discipline and its instrumental applications; Chapter 2 Geography's ethical turn; Chapter 3 From counter-cultural movement to global values: The US geography curriculum; Chapter 4 Global citizenship and the geography curriculum in England and Wales; Chapter 5 The geography of culture or respecting cultural diversity?; Chapter 6 Approaches to teaching global issues; Chapter 7 Global issues in the geography curriculum Chapter 8 Global advocacy and the cosmopolitan citizen in the curriculumConclusion: Global perspective in the curriculum; Bibliography: Index Sommario/riassunto 'For geographers across the globe this book provides the arguments for a return to the teaching of geography and why they should reject the

politicisation of the subject by education policy makers and politicians. Standish's careful critique shows the necessity of a depoliticised

geography curriculum the irony of which would be that it would ensure that every child could point to Iraq, Iran and Afghanistan on a map.' Prof. Dennis Hayes - Oxford Brookes University, UK'A prescient and critical analysis of the changing face of geographyteaching. Thi