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Titolo	An ecological approach to perceptual learning and development [[electronic resource] /] / Eleanor J. Gibson and Anne D. Pick
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Altri autori (Persone)	PickAnne D
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Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Contents; 1 Historical Perspectives and Present-Day Confrontations; 2 An Ecological Approach to Perceptual Development; 3 Studying Perceptual Development in Preverbal Infants: Tasks, Methods, and Motivation; 4 Development and Learning in Infancy; 5 What Infants Learn About: Communication; 6 What Infants Learn About: Interaction with Objects; 7 What Infants Learn About: Locomotion and the Spatial Layout; 8 The Learning Process in Infancy: Facts and Theory; 9 Hallmarks of Human Behavior; 10 The Role of Perception in Development beyond Infancy; References; Indexes; Author Index;
Sommario/riassunto	The essential nature of learning is primarily thought of as a verbal process or function, but this notion conveys that pre-linguistic infants do not learn. Far from being ""blank slates"" that passively absorb environmental stimuli, infants are active learners who perceptually engage their environments and extract information from them before language is available. The ecological approach to perceiving-defined as ""a theory about perceiving by active creatures who look and listen and

move around"" was spearheaded by Eleanor and James Gibson in the 1950's and culminated in James Gibson's last
