

| | |
|-------------------------|--|
| 1. Record Nr. | UNINA9910453686903321 |
| Titolo | The handbook of forensic psychology // edited by Irving B. Weiner, Randy K. Otto |
| Pubbl/distr/stampa | Hoboken, New Jersey : , : Wiley, , 2013 ©2013 |
| ISBN | 1-118-73483-1 1-78539-324-3 1-118-73471-8 |
| Edizione | [Fourth edition.] |
| Descrizione fisica | 1 online resource (946 p.) |
| Altri autori (Persone) | WeinerIrving B OttoRandy K |
| Disciplina | 614/.15 |
| Soggetti | Forensic psychology Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and indexes. |
| Nota di contenuto | Cover; Title Page; Copyright; Contents; Preface; Contributors; Part One Context of Forensic Psychology; Chapter 1 History of Forensic Psychology; Legal Psychology; Cognitive and Personality Assessment; Correctional Psychology; Police Psychology; Criminal Psychology; 1970's and Beyond; References; Chapter 2 Defining Forensic Psychology; There is no Consensual Definition of Forensic Psychology; Psychologists Assisting the Legal System; Psychologists Assisting Legal Actors; Psychologists Researching Psychological Matters of Particular Interest to the Legal System; Summary; References Chapter 3 Accessing the Law and Legal Literature Importance of Understanding the Law; Structure of the Law; Conducting Legal Research; Reading, Interpreting, and Synthesizing the Law; Conclusion; References; Chapter 4 Practicing Ethical Forensic Psychology; Ethics Code: General Principles; Ethics Code: Specific Standards; Values and Responsibility; Recommendations; References; Chapter 5 Training in Forensic Psychology; Training Goals; Approaches to Achieving Training Goals; Degree and Nondegree Training Opportunities; Discussion; |

References; Part Two Applying Psychology to Civil Proceedings
Chapter 6 Conducting Child Custody and Parenting Evaluations Best
Interests of the Child; Purpose of a Custody and Parenting Evaluation;
Ethical Considerations in Child Custody Evaluations; Critical Research in
Special Issues; Process of Conducting Custody and Parenting
Evaluations; Critical Issues in Report Writing; Conclusions; References;
Chapter 7 Conducting Personal Injury Evaluations; Legal Context of
Personal Injury Evaluations; Ethical Issues in Personal Injury Work;
Nature of Psychological Damage; Practical Issues; Conducting the
Evaluation; Interpretation of Findings
Communicating Findings Conclusions; References; Chapter 8
Identifying and Treating Educational Disabilities; Growth of
Psychologists in Assessment of Educational Disabilities; Evolution of
Legal Influences; Legal Basis for Classification of Students With
Disabilities; System Reform Trends and Implications for Psychological
Services; Conclusions; References; Chapter 9 Assessing Civil Capacities;
History; Construct of Competence; Capacity Evaluations; Conclusions;
References; Chapter 10 Conducting Child Abuse and Neglect
Evaluations; Risk of Child Maltreatment; Evaluation Methodology
Conclusions References; Part Three Applying Psychology to Criminal
Proceedings; Chapter 11 Assessing Competency to Stand Trial; Defining
Competency; Overview of Procedures; Assessing Competency;
Competency in Special Populations; Guidelines for Evaluators;
Conclusions; References; Chapter 12 Assessing Criminal Responsibility;
Insanity Standards and the Construal of Criminal Responsibility;
Assessment of Mental State at the Time of the Offense; Empirical
Developments Regarding Criminal Responsibility; Summary and
Conclusions; References; Chapter 13 Specific Intent and Diminished
Capacity
Actus Reus and Mens Rea

Sommario/riassunto

This top professional and academic reference in forensic psychology is an established presence as both a professional reference and graduate text. This fourth edition is completely revised and updated for the new and rapidly growing demands of the field to reflect the new tools available to, and functions required of, present-day practitioners. The new edition expands coverage of neuropsychological assessment, eyewitness testimony, ad jury competence and decision-making, including selection, process and authority. In addition, the new ethics guidelines approved by the American Psychological As
