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Autore	Verheyde Mieke
Titolo	Articles 43-45 [[electronic resource]] : the UN Committee on the Rights of the Child // by Mieke Verheyde and Geert Goedertier
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Descrizione fisica	1 online resource (66 p.)
Collana	Commentary on the United Nations Convention on the Rights of the Child, , 1574-8626
Altri autori (Persone)	GoedertierGeert
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Nota di contenuto	Preliminary Material / André Alen , Johan Vande Lanotte , Eugeen Verhellen , Fiona Ang , Eva Berghmans and Mieke Verheyde -- Chapter One. Introduction / André Alen , Johan Vande Lanotte , Eugeen Verhellen , Fiona Ang , Eva Berghmans and Mieke Verheyde -- Chapter Two. The Crc Committee Situated within the United Nations Human Rights Apparatus / André Alen , Johan Vande Lanotte , Eugeen Verhellen , Fiona Ang , Eva Berghmans and Mieke Verheyde -- Chapter Three. The Structure of the Crc Committee / André Alen , Johan Vande Lanotte , Eugeen Verhellen , Fiona Ang , Eva Berghmans and Mieke Verheyde -- Chapter Four. The Actions of the Crc Committee / André Alen , Johan Vande Lanotte , Eugeen Verhellen , Fiona Ang , Eva Berghmans and Mieke Verheyde -- Chapter Five. The Effectiveness of the Reporting Procedure / André Alen , Johan Vande Lanotte , Eugeen Verhellen , Fiona Ang , Eva Berghmans and Mieke Verheyde.
Sommario/riassunto	This volume constitutes a commentary on Articles 43-45 of the United Nations Convention on the Rights of the Child. It is part of the series, A

Commentary on the United Nations Convention on the Rights of the Child , which provides an article by article analysis of all substantive, organizational and procedural provisions of the CRC and its two Optional Protocols. For every article, a comparison with related human rights provisions is made, followed by an in-depth exploration of the nature and scope of State obligations deriving from that article. The series constitutes an essential tool for actors in the field of children's rights, including academics, students, judges, grassroots workers, governmental, non- governmental and international officers. The series is sponsored by the Belgian Federal Science Policy Office .

2. Record Nr.	UNINA9910480090903321
Autore	Olshevsky Vadim
Titolo	Structured Matrices in Mathematics, Computer Science, and Engineering [[electronic resource]]
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ISBN	0-8218-7870-0
Descrizione fisica	1 online resource (346 p.)
Collana	Contemporary Mathematics ; ; v.280
Disciplina	512.9/434
Soggetti	Matrices -- Congresses Mathematics Physical Sciences & Mathematics Algebra Electronic books.
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di contenuto	""Systems of low Hankel rank: A survey""""Tensor approximation and signal processing applications""; ""Exploiting Toeplitz-like structure in adaptive filtering algorithms using signal flow graphs""; ""The structured total least squares problem""; ""Exploiting Toeplitz structure in atmospheric image restoration""; ""Part III. Control Theory""; ""A survey of model reduction methods for large-scale systems""; ""Theory and computations of some inverse eigenvalue problems for the

quadratic pencil"; "Partial eigenvalue assignment for large linear control systems"
 "A hybrid method for the numerical solution of discrete-time algebraic Riccati equations"
 "Part IV. Spectral Properties. Conditioning";
 "Condition numbers of large Toeplitz-like matrices"; "How bad are symmetric Pick matrices?"; "Spectral properties of real Hankel matrices"; "Conjectures and remarks on the limit of the spectral radius of nonnegative and block Toeplitz matrices"

3. Record Nr.	UNINA9910453666003321
Autore	Sharpes Donald K.
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Note generali	First published 2002 by RoutledgeFalmer.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Cover; Title; Copyright; Contents; Acknowledgments; Outline; CHAPTER ONE EDUCATION AND THE SOCIAL SCIENCES; Overview; Teacher Knowledge and Teaching Acts; Theme: Why Certain Ideas, and Who Goes to School?; History as Educational Foundation; American Ethnic Histories; Female Contributors; Philosophy as Educational Foundation; Applying a Philosophy of Education; Culture as Educational Foundation; CHAPTER TWO THE ANCIENT EDUCATIONAL HERITAGE; Overview, Key Questions, Important Terms; Education In the Ancient World; The Beginnings of Art in Civilization Education in Mesopotamian Preliterate Societies Agricultural Education; Technological and Artistic Education; The Role of Religion in Ancient

Education; The Origins of Writing; Cuneiform; The Alphabet; Ancient Persian Education; Egypt: The Legacy of Civilization; Egyptian Schooling; Egyptian Writing; Egyptian Religion; Education In Ancient China; Buddhism; Lao Tzu and the Tao te Ching; Confucius (c.551-479 B.C.); Summary and Implications, References; CHAPTER THREE EDUCATION IN CLASSICAL GREECE; Overview, Key Questions, Important Terms; Introduction; Homer and the Pre-Socratics
The Homeric Tradition: Myths Divine and HumanGreek Philosophy; Pythagoras (c.582-507 B.C.); The Sophists; Socrates (469-399 B.C.); Missing in Action: The Absence of Women in History; Greek Drama; Plato and Aristotle; Plato (427-348 B.C.): The Idealist; Idealism; The State; Plato's Story of the Cave; Educational Implications of Plato's Ideas; Aristode (384-322 B.C.): The Realist; Logic and Thinking; Logic: The Art of Argumentation and Reasoning; Types of Thinking; Inductive and Deductive Reasoning; Divergent and Convergent Thinking; Critical Thinking
Reflective Thinking and Portfolio AssessmentSummary and Implicattons; CHAPTER FOUR EDUCATIONAL IDEAS AND PRACTICES IN THE CLASSICAL ROMAN PERIOD; Overview, Key Questions, Important Terms; Roman Education; Introduction; Roman Schooling; The Romans and Education; The Classical Curriculum; The Roman Calendar; The Ethical Philosophies; Epicurus and Epicureanism; The Roman Stoicis; Cicero (106-43 B.C.): The Roman Stoic; Epictetus (c. 50-138 A.D.); Seneca (4 B.C.-65 A.D.): The Prose Stylist; Ancient Roman Educators and Authors; Tacitus (c. 55-117 A.D.)
Quintilian (35-95 A.D.): Quintilian and the Art of RhetoricAugustine (354-430 A.D.): The Christian Neo-Platonist; Boethius (c. 475-524 A. D.); Justinian (483-565 A.D.) and the Codification of Law; Summary and Implications; CHAPTER FIVE EDUCATION IN THE MIDDLE AGES; Overview, Key Questions, Important Terms; The Early Middle Ages (c. 500-900 A.D.); Monasteries and the Rise of Religious Orders; Alcuin (735-804): The Origin of Medieval Schooling; The Seven Liberal Arts; Education for Occupations; The Late Middle Ages (c. 1000-1492 a.d.); Printing; Books and Ideas; Vocational Education: The Guilds
Vocational Education for Females

Sommario/riassunto

Sharpes' approach synthesizes historical, philosophical, and cultural standpoints. The text contains practical teaching applications alongside theory and an integrated emphasis of diversity and other multicultural themes. It also covers the history of schooling from ancient times to the present, including biographies of major non-Western figures as well as the canon of educational innovators.
