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Titolo	Towards a curriculum for all : a practical guide for developing an inclusive curriculum for pupils attaining significantly below age-related expectations // Dorchester Curriculum Group
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2002, 2012
ISBN	1-138-15666-3 1-315-06937-7 1-134-13442-8
Descrizione fisica	1 online resource (179 p.)
Collana	A David Fulton Book
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Note generali	"A David Fulton book"--cover. First published in Great Britain in 2002 by David Fulton Publishers.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Contributor profiles; Foreword; Acknowledgements; Introduction; Part 1: Philosophy and beliefs; 1. Identifying pupils who experience PMLD; 2. Including pupils who experience PMLD; 3. Statement of principles; 4. Specific aims; Part 2: Creating opportunities for learning; 5. Thinking about learning; 6. The relationship between experience and achievement for pupils who experience PMLD; Part 3: Constructing the whole curriculum; 7. Time allocation and timetables; 8. Target setting; 9. Individual education plans; 10. Schemes of work 11. Record keeping, assessment, reporting and reviewPart 4: Practical materials; 12. Rationale; 13. Exemplar schemes of work; Appendices; 1. School details; 2. Individual education plans; References; Index
Sommario/riassunto	Designing an inclusive curriculum for all pupils is not easy. The practicing teachers who have written this book offer clearly laid out ideas and objectives for learning that goes beyond the National Curriculum. It incorporates a holistic approach to the development of a relevant curriculum for pupils and students who experience profound

and multiple learning difficulties (PMLD).
