1. Record Nr. UNINA9910453649703321 Autore Holzhauser-Peters Leslie Titolo Making sense of children's thinking and behavior [[electronic resource]] : a step-by-step tool for understanding children with NLD, Asperger's, HFA, PDD-NOS, and other neurological disorders // Leslie Holzhauser-Peters and Leslie True London: Philadelphia, Jessica Kingsley, 2008 Pubbl/distr/stampa **ISBN** 1-281-78244-0 9786611782443 1-84642-816-5 Descrizione fisica 1 online resource (195 p.) Altri autori (Persone) TrueLeslie 618.92/8 Disciplina Soggetti Cognition disorders in children Cognition in children - Testing Children with mental disabilities - Psychology Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di contenuto FRONT COVER; Making Sense of Children's Thinking and Behavior; Contents: About the Authors: Introduction: 1. The Systematic Tool to Analyze Thinking (STAT); 2. Abstract Language; 3. Motor; 4. Sensory; 5. Spatial Orientation; 6. Control/Consistency; 7. Thinking about Others Thinking (Theory of Mind); 8. Social Communication; 9. Emotions; 10. Mental Flexibility; 11. Impulsivity; 12. Executive Functions; 13. Anxiety; 14. Believe; Appendix I Summary of the Systematic Tool to Analyze Thinking (STAT); Appendix II The Systematic Tool to Analyze Thinking (STAT): full version Appendix III Story LocatorIndex; BACK COVER This book offers a tool for understanding children with neurological Sommario/riassunto differences. Often, the child's actions are misunderstood and, consequently, they are unfairly punished. The authors' Systematic Tool for Analyzing Thinking (STAT) provides a step-by-step method for understanding a child's behavior by revealing the thought processes behind it.