

1. Record Nr.	UNINA9910453645103321
Titolo	The development of social cognition and communication // edited by Bruce D. Homer, Catherine S. Tamis-LeMonda
Pubbl/distr/stampa	New York : , : Psychology Press, , 2012
ISBN	0-415-65444-0 1-315-80563-4 1-317-77812-X 1-317-77813-8
Descrizione fisica	1 online resource (603 p.)
Altri autori (Persone)	HomerBruce D
Disciplina	155.4/13
Soggetti	Child psychology Cognition in children Social perception in children Children - Language Philosophy of mind in children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Based on a conference held in Oct. 2001 at New York University.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	part I. Language and cognition -- part II. Intentionality and communication -- part III. Theory of mind and pedagogy -- part IV. Narrative and autobiographical memory.
Sommario/riassunto	For young children, two of the most important tasks they face are learning how to communicate and learning how to think about themselves and the social world around them. The premise of this book is that these two tasks are inherently linked. The communicative routines and language that children learn enable new modes of cognition, which in turn allow for more complex social interactions. The model of early child development that emerges is one in which equal importance is given to the socio-cultural context in which children are developing, and to the role played by children in actively const