

1. Record Nr.	UNINA9910453630003321
Titolo	Supporting services and mainstream schools : a guide for working together // edited by Mike Blamires and John Moore
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2013
ISBN	1-138-16169-1 1-315-06503-7 1-134-01297-7 1-134-01290-X
Descrizione fisica	1 online resource (177 p.)
Altri autori (Persone)	BlamiresMike MooreJohn <1946->
Disciplina	371.9/046
Soggetti	Inclusive education - Great Britain Mainstreaming in education - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A David Fulton book"--cover. First published 2004 by David Fulton Publishers.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Acknowledgement; Preface; Contributors; 1. Support services: growth and development; 2. Asking the right questions: a development model; 3. Additional support: improving inclusive practice in mainstream schools; 4. Social inclusion: supporting schools to help themselves; 5. Interagency working: supporting school refusers; 6. Interagency working: the education of young people in public care; 7. Supporting transition: preschool setting into first placement; 8. Supporting transition: from primary to secondary school 9. New technology: services for children out of school 10. Local learning groups and clusters: the potential of working in an integrated team with groups of schools; 11. Becoming a business unit: a road to Nirvana or disaster?; 12. The impact of funding; 13. Best value: evaluating support service effectiveness; 14. Issues for the future; Bibliography; Index
Sommario/riassunto	Schools are sometimes unaware of what support services can do for

them while support services need to perform a credible and relevant function. This book will help either party to: make ideas work by being aware of implementation issues; benefit from those lessons learned by successful partnerships; and succeed with the right criteria for effective support.
