

1. Record Nr.	UNINA9910453621303321
Titolo	Dyslexia included : a whole school approach // edited by Michael Thomson
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2013
ISBN	1-134-00541-5 1-138-15489-X 1-315-06476-6 1-134-00534-2
Descrizione fisica	1 online resource (111 p.)
Collana	Resource Materials for Teachers
Altri autori (Persone)	ThomsonMichael E
Disciplina	371.9/144
Soggetti	Dyslexic children - Education Reading - Remedial teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"First published 2003 by David Fulton Publishers Ltd"--T.p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Dyslexia Included; Title Page; Copyright Page; Table of Contents; Contributors; Acknowledgements; Preface; 1 Continents and valleys; an evidence-based approach to dyslexia; 2 Syllables, segmentation, poetry and prose; 3 Dyslexia and mathematics; 4 ICT: curriculum, monitoring, activities and support; 5 Accessing the curriculum: procedures and study skills; 6 Dyslexia and dyspraxia; 7 A counsellor's perspective on dyslexia; References and resources; Index
Sommario/riassunto	This practical book provides teachers with techniques and suggestions to help dyslexic pupils. Written by a team of experienced practitioners who work in a specialist school, it offers clear guidance and tried and tested strategies to help those who need support in this area. The book addresses reading and spelling difficulties and also other aspects of pupils' learning difficulties, including: accessing the curriculum; dyspraxia and motor development problems; learning mathematics; the use of ICT; developing phonological coding; and understanding dyslexics' behaviour.