

1. Record Nr.	UNINA9910452041603321
Titolo	Naval mutinies of the twentieth century : an international perspective / / editors, Christopher M. Bell [and] Bruce A. Elleman
Pubbl/distr/stampa	London ; ; Portland, Or. : , : Frank Cass, , 2003
ISBN	0-429-23408-2 1-135-75553-1 0-7146-5460-4 1-280-05599-5 0-203-50800-9
Descrizione fisica	250 p. : ill
Collana	Cass series--naval policy and history, , 1366-9478 ; ; 19
Altri autori (Persone)	BellChristopher M EllemanBruce A. <1959->
Disciplina	359.1/334
Soggetti	Mutiny Mutiny - History - 20th century Naval history, Modern Naval discipline Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. The battleship Potemkin and its discontents, 1905 / Robert Zebroski -- 2. The Revolt of the Lash, 1910 / Zachary R. Morgan -- 3. The Cattaro mutiny, 1918 / Paul G. Halpern -- 4. 'Red sailors' and the demise of the German Empire, 1918 / Michael Epkenhans -- 5. The French naval mutinies, 1919 / Philippe Masson -- 6. The HMAS Australia mutiny, 1919 / David Stevens -- 7. Mutiny in the Chilean navy, 1931 / William F. Sater -- 8. The Invergordon mutiny, 1931 / Christopher M. Bell -- 9. The Port Chicago mutiny, 1944 / Regina T. Akers -- 10. The Royal Indian Navy mutiny, 1946 -- 11. The Chongqing mutiny and the Chinese Civil War, 1949 / Bruce A. Elleman -- 12. The post-war 'incidents' in the Royal Canadian Navy 1949 / Richard H. Gimblett -- 13. Naval mutinies in the twentieth century and beyond / Christopher M. Bell and Bruce A. Elleman.

2. Record Nr.	UNINA9910453586103321
Titolo	ICT and literacy [[electronic resource]] : information and communications technology, media, reading and writing / / edited by Nikki Gamble and Nick Easingwood
Pubbl/distr/stampa	London, : Continuum, 2000
ISBN	1-281-78378-1 9786611783785 0-8264-2553-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (135 p.)
Collana	Cassell Education
Altri autori (Persone)	GambleNikki EasingwoodNick
Disciplina	379.24
Soggetti	Literacy - Study and teaching - Technological innovations Computer-assisted instruction Educational innovations Information technology Computers and literacy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Contributors; Foreword; Introduction: New Literacies, New Technologies?; Part One: Theoretical Perspectives; 1 ICT and Literacy; 2 Communicating Meaning - Reading and Writing in a Multimedia World; 3 Skills for Life: New Meanings and Values for Literacies; Part Two: Applications; 4 A New Relationship with Media?; 5 Electronic Communication in the Twenty-first-century Classroom; 6 Bitesize Learning: An Evaluation of Four History-based CD-ROMs; 7 Reader Development in Libraries; Part Three: Professional Issues 8 E-mail: The New Way to Write a Phone Call - Perspectives of an ICT Novice 9 Special Educational Needs and New Literacies; 10 Curriculum Development and Implications for the Future; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y; Z
Sommario/riassunto	What does literacy mean in the 21st century? How can information and

communications technology (ICT) contribute to the development of traditional literacy? And how do our traditional views of literacy need to change in response to ICT? ICT and literacy are two of the most urgent concerns for any modern educator, and in order to understand either of these phenomena adequately, one must understand them in relation to each other. ICT and Literacy provides the answers. The authors examine literacy in relation to a wide range of technology and media, especially books, video editing, interactive mult
