Record Nr. UNINA9910453554903321 'Millions like us'? [[electronic resource]]: British culture in the Second **Titolo** World War / / edited by Nick Hayes and Jeff Hill Pubbl/distr/stampa Liverpool,: Liverpool University Press, 1999 **ISBN** 1-78138-769-9 1-84631-248-5 Descrizione fisica 1 online resource (352 p.) Altri autori (Persone) HayesNick HillJeff <1943-> Disciplina 306.094109044 940.53/1 World War, 1939-1945 - Social aspects - Great Britain Soggetti Popular culture - Great Britain World War, 1939-1945 - Great Britain Electronic books. Great Britain Civilization 20th century Great Britain Social life and customs 20th century Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Title Page; Contents; List of Figures and Tables; Notes on Contributors; Nota di contenuto Acknowledgements; An 'English War', Wartime Culture and 'Millions Like Us': British Cinema and 'The People's War': The People's Radio: The BBC and its Audience, 1939-1945; Was it the Mirror Wot Won it? The Development of the Tabloid Press During the Second World War; A More Even Playing Field? Sport During and After the War; A Time for Hard Writers: The Impact of War on Women Writers; Safe and Sound: New Music in Wartime Britain; More Than 'Music-While-You-Eat'? Factory and Hostel Concerts, 'Good Culture' and the Workers 'When Work Is Over': Labour, Leisure and Culture in Wartime BritainNot Just a Case of Baths, Canteens and Rehabilitation Centres: The Second World War and the Recreational Provision of the Miners' Welfare Commission in Coalmining Communities; 'You and I - All of Us Ordinary People': Renegotiating 'Britishness' in Wartime; Postscript: A

War Imagined: Index

Sommario/riassunto

This collection of essays brings together the latest historical research on cultural production and reception during the Second World War. Its starting point is how this war was presented to, and understood by, contemporaries and how they differentiated it from earlier conflicts. Although this was particularly noticeable in the construction of ideas of inclusiveness and commonality where 'the people' pulled together to secure victory and a socially equitable peace, the essays also seek to explore the diversity of institutional and personal experiences. Essays look at major national institution