

1. Record Nr.	UNINA9910457798803321
Autore	Abbott Stacey
Titolo	Angel [[electronic resource] /] / Stacey Abbott
Pubbl/distr/stampa	Detroit, : Wayne State University Press, c2009
ISBN	0-8143-3559-4
Descrizione fisica	1 online resource (133 p.)
Collana	TV milestones
Disciplina	791.45/72
Soggetti	Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: A seminal show canceled by the idiot networks -- Grrr aaargh! The collective vision of mutant enemy -- Creeped out and comforted at the same time: the generic hybridity of Angel -- Does giant tentacle spew come out with dry cleaning? Angel and tv horror -- Cavemen vs. astronauts--weapons to be determined: Angel, masculinity, and male friendship -- It's a little outside the box: how Angel breaks the rules.

2. Record Nr.	UNINA9910453520703321
Autore	Berger Ron
Titolo	Leaders of their own learning : transforming schools through student-engaged assessment // Ron Berger, Leah Rugen, Libby Woodfin ; foreword by Mike Johnston ; director of video production, David Grant
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2014 ©2014
ISBN	1-118-65577-X 1-118-65581-8
Descrizione fisica	1 online resource (573 p.)
Altri autori (Persone)	RugenLeah WoodfinLibby JohnstonMike GrantDavid
Disciplina	371.26/4
Soggetti	Educational evaluation - United States Student participation in curriculum planning - United States Education - Standards - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: DVD Contents vii Foreword by Mike Johnston xi Preface by Scott Hartl xv Acknowledgments xvii About the Authors xix About Expeditionary Learning xxi Introduction 1 1 Learning Targets 19 2 Checking for Understanding during Daily Lessons 53 3 Using Data with Students 93 4 Models, Critique, and Descriptive Feedback 131 5 Student-Led Conferences 177 6 Celebrations of Learning 209 7 Passage Presentations with Portfolios 253 8 Standards-Based Grading 299 Conclusion Transforming Schools 347 Appendix Accessing the Bonus Web Materials 351 References 353 How to Use the DVD 355 Index 357 .
Sommario/riassunto	"From Expeditionary Learning Schools comes a proven approach to student assessment Leaders of Their Own Learning offers a new way of thinking about assessment based on the celebrated work of

Expeditionary Learning Schools across the country. Student-Engaged Assessment is not a single practice but an approach to teaching and learning that equips and compels students to understand goals for their learning and growth, track their progress toward those goals, and take responsibility for reaching them. This requires a set of interrelated strategies and structures and a whole-school culture in which students are given the respect and responsibility to be meaningfully engaged in their own learning. Includes everything teachers and school leaders need to implement a successful Student-Engaged Assessment system in their schools Outlines the practices that will engage students in making academic progress, improve achievement, and involve families and communities in the life of the school Describes each of the book's eight key practices, gives advice on how to begin, and explains what teachers and school leaders need to put into practice in their own classrooms Ron Berger is Chief Program Officer for Expeditionary Learning and former public school teacher Leaders of Their Own Learning shows educators how to ignite the capacity of students to take responsibility for their own learning, meet Common Core and state standards, and reach higher levels of achievement.DVD and other supplementary materials are not included as part of the e-book file, but are available for download after purchase"--

3. Record Nr.	UNINA9910455150103321
Autore	Demos John
Titolo	Circles and lines [[electronic resource]] : the shape of life in early America / / John Demos
Pubbl/distr/stampa	Cambridge, MA, : Harvard University Press, 2004
ISBN	0-674-03419-8
Descrizione fisica	xi, 98 p. : ill
Collana	The William E. Massey, Sr. lectures in the history of American civilization ; ; 2002
Disciplina	973
Soggetti	HISTORY / United States / Colonial Period (1600-1775) Electronic books. United States Social life and customs To 1775 United States Social life and customs 1783-1865
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di contenuto	Frontmatter -- Contents -- Preface -- 1. The Traditional World and the Logic of Circularity -- 2. The Transitional World and the Power of Novelty -- 3. The Modern World and the Rise of the Linear -- Notes -- Index
Sommario/riassunto	In this intimate, engaging book, John Demos offers an illuminating portrait of how colonial Americans, from the first settlers to the postrevolutionary generation, viewed their life experiences. He also offers an invaluable inside look into the craft of a master social historian as he unearths--in sometimes unexpected places--fragments of evidence that help us probe the interior lives of people from the faraway past. The earliest settlers lived in a traditional world of natural cycles that shaped their behavior: day and night; seasonal rhythms; the lunar cycle; the life cycle itself. Indeed, so basic were these elements that "almost no one felt a need to comment on them." Yet he finds cyclical patterns--in the seasonal foods they ate, in the spike in marriages following the autumn harvest. Witchcraft cases reveal the different emotional reactions to day versus night, as accidental mishaps in the light become fearful nighttime mysteries. During the transitional world of the American Revolution, people began to see their society in newer terms but seemed unable or unwilling to come to terms with that

novelty. Americans became new, Demos points out, before they fully understood what it meant. Their cyclical frame of reference was coming unmoored, giving way to a linear world view in early nineteenth-century America that is neatly captured by Kentucky doctor Daniel Drake's description of the chronography of his life. In his meditation on these three worlds, Demos brilliantly demonstrates how large historical forces are reflected in individual lives. With the imaginative insights and personable touch that we have come to expect from this fine chronicler of the human condition, *Circles and Lines* is vintage John Demos.

4. Record Nr.

Autore

Titolo

UNIORUON00387383

Michetti, Maria

Televisione e potere / cura e introduzione di Franco Ferrarotti - Torino : ERI/Edizioni Rai radiotelevisione italiana, 1985 - 2 v. ; 21 cm.

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Disciplina

302.2345

Soggetti

TRASMISSIONI TELEVISIVE - Notiziari
UOMINI POLITICI - Interviste

Lingua di pubblicazione

Italiano

Formato

Materiale a stampa

Livello bibliografico

Monografia