Record Nr. UNINA9910453517103321 Autore O'Brien John Titolo Distant Voices Still Heard [[electronic resource]]: Contemporary Readings of French Renaissance Literature Liverpool:,: Liverpool University Press,, 2000 Pubbl/distr/stampa **ISBN** 1-78138-643-9 1-84631-297-3 Descrizione fisica 1 online resource (240 p.) Altri autori (Persone) QuaintonMalcolm Disciplina 840.9/003 940.9003 Soggetti French literature French literature - History and criticism - 16th century Romance Literatures Languages & Literatures French Literature Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Title Page; Contents; Editors' Foreword; Introduction: The Time of Nota di contenuto Theory; 1: The Highs and Lows of Structuralist Reading: Rabelais, Pantagruel, chapters 10-13; 2: Rabelais' Strength and the Pitfalls of Methodology; 3: 'Blond chef, grande conqueste': Feminist Theories of the Gaze, the blason anatomique, and Louise Labe's Sonnet 6; 4: Louise Labe's Feminist Poetics; 5: Reading and Writing in the Tenth Story of the Heptameron; 6: Fetishism and Storytelling in Nouvelle 57 of Marguerite de Navarre's Heptameron 7: Creative Choreography: Intertextual Dancing in Ronsard's Sonnets pour Helene: II, 308: An Overshadowed Valediction: Ronsard's Dedicatory Epistle to Villeroy; 9: 'De l'amitie' (Essais 1.28): 'Luy' and 'Mov': 10: Montaigne's Death Sentences: Narrative and Subjectivity in 'De la diversion' (Essais 3.4); Select Bibliography; Index The aim of this book is to introduce the modern student to readings of

> French Renaissance literature, drawing on the perspectives of contemporary literary theories. The volume is organized by paired

Sommario/riassunto

readings of five major sixteenth-century French writers, with interpretations covering, among others, structuralism, semiotics, feminism and psychoanalysis. Linking these interpretations is a constant interest in problems such as the role of the reader, the nature of the text and the question of gender. The Introduction contextualizes the encounter between literary theory and Renaissance texts by u