

1. Record Nr.	UNINA9910453493203321
Titolo	Language description informed by theory // edited by Rob Pensalfini, Myfany Turpin, Diana Guillemin
Pubbl/distr/stampa	Amsterdam : , : John Benjamins Publishing Company, , [2014] ©2014
ISBN	90-272-7091-0
Descrizione fisica	1 online resource (403 p.)
Collana	Studies in language companion series
Altri autori (Persone)	PensalfiniRob TurpinMyfany <1972-> GuilleminDiana
Disciplina	425
Soggetti	English language Linguistics Modality (Linguistics) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Language Description Informed by Theory; Editorial page; Title page; LCC data; Table of contents; List of contributors; Editors' introduction; Rob Pensalfini1, Diana Guillemin2 & Myfany Turpin1; Editors' Introduction; 1. Language description and language theory; 2. Language descriptions informed by theory; 3. Mary Napaljarri Laughren; References; Bibliography of Mary Laughren*; Myfany Turpin1 & Diana Guillemin2; Bibliography of Mary Laughren*; 1. Publications; 1. Unpublished materials (Dissertations, Papers, Manuscripts) held in archives; 1. Warlpiri Literature (Translations by Mary Laughren) 1. Collated collections (umbers refer to the AIATSIS accession number) 1. Audio-visual publications and field recordings deposited at AIATSIS; Evaluating Bilingual Education in Warlpiri schools*; Samantha Disbray; Evaluating Bilingual Education in Warlpiri schools*; 1. Introduction; 2. Evaluation of the Bilingual Education Programs; 2.1 Evaluation of the Bilingual Education Programs: English literacy; 2.2 Evaluation of the Bilingual Education Programs: Wider Criteria; 3. Warlpiri Bilingual Education Program; 3.1 Teacher training and the Warlpiri professional

network

3.2 Warlpiri Literacy Production3.3 Warlpiri Dictionary Project and the Development of Warlpiri Curriculum; 4. A Final wind back?; References; part 1; Phonology; Phonological aspects of Arandic baby talk\*; Myfany Turpin<sup>1</sup>, Katherine Demuth<sup>2</sup> & April Ngampart Campbell<sup>3</sup>; Phonological aspects of Arandic baby talk\*; 1. Introduction; 1.1 Background to Arandic baby talk; 1.2 Background to Arandic languages; 1.3 Age-graded forms of Arandic baby talk; 1.4 Methodology; 1.5 Arandic phonemes; 2. Segmental processes in ABT; 2.1 Collapse of coronal distinctions in early ABT 4.1 Shared vocabulary between WBT and ABT4.2 Source of the unique BT terms; 5. Discussion; 6. Conclusion; References; Prestopping of nasals and laterals is only partly parallel\*; Erich Round; Prestopping of nasals and laterals is only partly parallel\*; 1. Introduction; 2. Nasals; 2.1 Nasal articulation and Acoustic cues; 2.2 The timing of velic lowering in enhancement theory; 3. Laterals; 3.1 Lateral articulation and its parallels with nasals; 3.2 Parallels between laterals and nasals with respect to enhancement; 4. A critical evaluation of claimed perceptual parallels in pre-stopping 4.1 Prestopping of laterals is unlikely to enhance place cues

---

Sommario/riassunto

This chapter examines the connections between shared cultural knowledge about kinship structure and the pragmatic inferences that enable interlocutors to assess each other's (multiple) perspectives. By drawing on Bininj Gunwok conversational data this chapter shows how linguistic choices are influenced by the dynamics of social relationships, particularly by context-specific speaker goals and stance-taking that focuses on intersubjectivity. The choice of kinterm is an essential component of stance-taking. A switch in kinterm shifts the indexes of various aspects of speaker agency (e.g. effecti

---

2. Record Nr.	UNINA9910647776203321
Titolo	Handbook of Speech-Language Therapy in Sub-Saharan Africa : Integrating Research and Practice // edited by Ulrike M. Lüdtke, Edward Kija, Mathew Kinyua Karia
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
ISBN	9783031045042 3031045041
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (805 pages)
Disciplina	616.85506 616.855060967
Soggetti	Speech therapy Developmental psychology Language and languages - Study and teaching Speech and Language Therapy Developmental Psychology Language Education Trastorns del llenguatge Trastorns auditius Logopèdia Audiologia Llibres electrònics Àfrica subsahariana
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	PART I: PROF -- Introduction to Section I -- Speech-Language Therapy in Sub-Saharan Africa: The Emergence of a Profession in a Diverse Multilingual and Multicultural Context -- Speech-Language Therapy in Sub-Saharan Africa: Development and Sustainability of Services for Persons with Communication Disability -- Maximizing the Benefits and Minimizing the Risks from the Contribution of 'Outsiders' to the Development of Services for Persons with Communication Disability in

sub-Saharan Africa -- Clinical Competence of Speech-Language Therapists in Culturally and Linguistically Diverse Contexts: A Qualitative Study of Intercultural Work Experiences Abroad -- The History of Speech-Language Therapy in Kenya: A Collective Memory -- The Development of the Speech-Language Therapy Profession in West Africa: Over 10 Years of Experience -- A Revolution in Training Speech-Language Therapists in Sub-Saharan Countries and Globally -- The Demands of Context: Development of a Relational In Vivo Methodology for Participative Speech-Language Therapy Research in Sub-Saharan Africa -- Speech-Language Therapy in Kenya: Trends, Challenges and Opportunities -- Obulala Na-maani: Unity is Strength Speech-Language Therapy and Community Engagement in Three Kenyan Communities -- PART II: DEV & PREV -- Introduction to Section II -- Paradoxical Reflections on Bilingualism and Bilinguality: Relevance for Speech-Language Therapists in Sub-Saharan Africa -- Typical Phonological Development in Ugandan Language: A Case of Rukiga – A Pilot Study -- The Participatory Potential of Photovoice as a Relational In Vivo Research and Training Method: The Case of a Community-based Prevention Program on Early Communication and Language Disability in Underserved Rural Sub-Saharan Africa -- A Network of Knowledge: Participatory Development of Culturally Sensitive Information, Education, and Communication Materials for the Prevention of Communication Disability in Rural Tanzania -- Pediatric HIV/AIDS and Communication and Developmental Disorders in South African Children -- Hear Africa! Improving Language Development, Education, and Participation of Children with Severe Sensorineural Hearing Loss in Tanzania -- PART III: ASS & TREAT -- Introduction to Section III -- Development of Speech-Language Therapy Assessments for the Languages of South Africa -- Assessing Language in South Africa: Use of the Passive Construction -- Methods for Devising a Standardized Language Assessment for isiZulu Preschoolers: Implications for Sub-Saharan Africa -- Using Acoustic Phonetics in the Assessment and Treatment of Speech Disorders -- The Capacity to Assess and Treat Communication Disability in Kenya: Field-Based Evidence -- Linguistically and Culturally Diverse Children with Language Disorders in sub-Saharan Africa: Approaches to Service Delivery -- Speech, Language, and Swallowing Difficulties in Neurology: A Sub-Saharan African Perspective -- Active Aging with Aphasia: A Case of Kiambu County, Kenya -- Development of a Mobile SLT Clinic: An Example from East Africa -- The Organization of Cochlear Implant Programs in Tanzania: Assessment of Needs and Challenges -- PART IV: INCL -- Introduction to Section IV -- Communication, Disability and Human Rights: Exploring the Role of the Sustainable Development Goals -- Access to Early Childhood Development and Inclusive Education Services for Refugee Children with Communication Disability in Rwanda -- Inclusion of Children with Social Communication Disorder in Kenya -- Promoting Social Communication: Teaching Strategies for Students with Autism Spectrum Disorder in East Africa -- Navigating Communication Difficulties Faced by Children with Autism Spectrum Disorder: Evidence from Kenya -- Using Augmentative and Alternative Communication Strategies in Schools in Namibia -- Critical Components in the Inclusion of Learners with Cerebral Palsy and Associated Communication Disorders -- Stuttering's Hidden Side: The Need for an Empathetic School Climate for Disfluent School-Age Children in Public Primary Schools in Kakamega, Kenya -- Sign Language Interpretation Services for Learners with Hearing Impairment in Inclusive Secondary Schools in Uganda: Challenges and Successes -- Epilogue: Speech-Language Therapy in Sub-Saharan Africa Revisited:

Sommario/riassunto

This book synthesizes research on language development and communication disability in Sub-Saharan Africa and highlights best practices for providing speech and language therapy services to individuals with language, communication, and hearing disorders across the lifespan. The book brings together a wide range of international contributions from various disciplines, such as speech-language pathology, audiology, developmental psychology, language education, social work, neurology, neuropsychology, pediatrics, linguistics, pedagogy, and phonetics to provide perspectives on problems, challenges, ideas, concepts, and models to serve the people in Sub-Saharan Africa. Key areas of coverage include: Challenges for speech-language therapists in the health sector. Community awareness and the sustainable delivery of services. Culture-specific support of communication and language development in early childhood. Malnutrition, dysphagia, feeding difficulties, pediatric HIV, and related issues. Communication disability treatments, including assessment and intervention, augmentative and alternative communication (AAC), and issues specific to bilingualism and biliteracy. Inclusive education of children with communication disorders with case studies from Rwanda, Tanzania, Kenya, and South Africa. The Handbook of Speech-Language Therapy in Sub-Saharan Africa is an essential reference for researchers, professors, and graduate students as well as clinicians, therapists, and other professionals in developmental psychology, speech-language pathology and therapy, social work, neuropsychology, pediatrics, special education, community based rehabilitation, and all related disciplines.

---