

1. Record Nr.	UNINA9910453486803321
Titolo	Learning science and the science of learning [[electronic resource]] : science educators' essay collection // edited by Rodger W. Bybee
Pubbl/distr/stampa	Arlington, Va., : NSTA Press, c2002
ISBN	1-281-75819-1 9786611758196 1-933531-65-7
Descrizione fisica	1 online resource (167 p.)
Altri autori (Persone)	BybeeRodger W
Disciplina	507/.1/073
Soggetti	Science - Study and teaching Science teachers - Training of Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Preface; Acknowledgments; Introduction; PART 1: How Do Students Learn Science?; Chapter 1: How Students Learn and How Teachers Teach; Chapter 2: Applying the Science of Learning to the Education of Prospective Science Teachers; PART 2: Designing Curriculum for Student Learning; Chapter 3: Scientific Inquiry, Student Learning, and the Science Curriculum; Chapter 4: Supporting the Science-Literacy Connection; Chapter 5: Reaching the Zone of Optimal Learning: The Alignment of Curriculum, Instruction, and Assessment; PART 3: Teaching That Enhances Student Learning Chapter 6: Alignment of Instruction with Knowledge of Student LearningChapter 7: Learner-Centered Teaching; Chapter 8: Using the Laboratory to Enhance Student Learning; PART 4: Assessing Student Learning; Chapter 9: Using Assessment to Help Students Learn; Chapter 10: Assessing Student Learning; PART 5: Professional Development and the Science of Learning; Chapter 11: Curriculum Reform, Professional Development, and Powerful Learning; Chapter 12: Professional Development and How Teachers Learn: Developing Expert Science Teachers
Sommario/riassunto	Sure, you teach science. But do your students really learn it? Students

of all ages will absorb more if you adapt the way you teach to the way they learn. That's the message of this thoughtful collection of 12 essays by noted science teachers. Based on the latest research, this is definitely a scholarly book. But to bring theories to life, it includes realistic scenarios featuring classrooms where students are encouraged to ""construct"" their own science learning. These scenarios will give you specific ideas on how to help your students become more reflective about their learning process, inc

2. Record Nr.	UNISALENTO991003540259707536
Autore	Pérez, Christine
Titolo	Cicéron : lettres à Atticus : index thématique des références à l'esclavage et à la dépendance / par Christine Pérez
ISBN	2251603042
Descrizione fisica	489 p. : ill. ; 21 cm
Collana	Série des index thématiques des références à l'esclavage et à la dépendance ; 2 Centre de recherches d'histoire ancienne ; 59 Annales littéraires de l'Université de Besançon ; 304
Soggetti	Cicerone, Marco Tullio. Ad Atticum Cicerone, Marco Tullio. Ad Atticum
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Contiene riferimenti bibliografici