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Autore	Wilkerson Kimber L
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Altri autori (Persone)	Perzigian Aaron B. T Schurr Jill K
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Nota di contenuto	Cover; Half Title Page; Series Page; Title Page; Copyright Page; Dedication; About the Authors; Acknowledgments; Contents; 1. The Importance of Social Skills; Research Base; Social Competence in the Inclusive Classroom; Peer Rejection: The Other Extreme; Pathways Connecting Social Competence to Academic Success; Social Skills Valued by Teachers; Summary, Conclusion, and What's Ahead; 2. The Wide and Varied Definitions of Social Competence; The Many Interpretations of Social Competence; Summary, Conclusion, and What's Ahead; 3. Schoolwide Approaches to Social Skills Development Benefits of Schoolwide Programs for Students in Special Education Criteria for Successful Schoolwide Programs: What Does "Evidence Based" Mean at the Schoolwide Level?; Methodology for Including Schoolwide Programs; Summary, Conclusion, and What's Ahead; Appendix 3.1. Online Databases That Provide Evaluations of Research Evidence Available for Schoolwide (as Well as Classroom- and Individual-Level) Programs; 4. Classroom Approaches to Social Skills Development; What Does "Evidence-Based Practice" Mean?;

Methodology for Including Curricula; Summary, Conclusion, and What's Ahead

5. Capitalizing on the Power of Peers Theoretical Rationale; Cooperative Learning; Sample Cooperative Learning Lesson Plan; Summary, Conclusion, and What's Ahead; 6. Assessment of Individual Skills and Progress; How to Assess Social Skills and What to Measure; Standardized Rating Scales; Observations; Interviews; Functional Behavioral Assessment; Sociometric Ratings; What to Measure; Progress Monitoring and Evaluating Progress; Ensuring and Evaluating Intervention Integrity and Acceptability; Summary, Conclusion, and What's Ahead; Appendix 6.1. Tablet-Based Apps for Data Collection
7. Developing and Implementing Individual Intervention Plans Using Individual Interventions to Develop Social Competency: When, Why, Who, and How; General Features of Evidence-Based Individual Intervention Plans; Foundations for Evidence-Based Interventions; Planning for Maintenance and Generalization of Skills; Summary and Conclusions; References; Index

Sommario/riassunto

This indispensable book presents evidence-based tools and strategies for improving the social skills of all members of the inclusive classroom (K-6), especially students experiencing difficulties in this area. The authors explain why social competence is critical to school success and describe interventions, curricula, and instructional approaches that have been shown to be effective at the schoolwide, classroom, and individual levels. Procedures for conducting assessments and developing individualized intervention plans are detailed. Reproducible forms can be downloaded and printed in a
