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Titolo	ADHD in preschool children : assessment and treatment // editors, Jaswinder K. Ghuman, Harinder S. Ghuman ; foreword by Laurence L. Greenhill, M.D., Ruane Professor of Clinical Psychiatry, Columbia University, Director, Research Unit of Pediatric Psychopharmacology-Psychosocial Intervention, New York State Psychiatric Institute, AACAP President 2009-2011
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Altri autori (Persone)	GhumanJaswinder K GhumanHarinder S
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Nota di contenuto	ADHD in preschool children : overview and diagnostic considerations / Jaswinder K. Ghuman and Harinder S. Ghuman -- Evaluation process and essentials of clinical assessment / Jaswinder K. Ghuman and Harinder S. Ghuman -- Neuropsychological assessment of ADHD in preschoolers : performance-based measures, rating scales, and structured interviews / E. Mark Mahone and Alison E. Pritchard -- Differential diagnosis and comorbidity / Sydney A. Rice and William N. Marshall, Jr -- Psychosocial and behavioral interventions with a focus on parent child interaction therapy : theory and clinical practice / Regina Bussing and Desiree Murray -- Tailoring the incredible years : parent, teacher, and child interventions for young children with ADHD / Carolyn Webster-Stratton and Jamila Reid -- Psychopharmacological

interventions in preschool children with ADHD : general considerations and evidence / Jaswinder K. Ghuman and Harinder S. Ghuman --
Psychopharmacological interventions : clinical practice in preschool children with ADHD / Jaswinder K. Ghuman and Harinder S. Ghuman --
Complementary and alternative treatments for preschool children with ADHD / Nicholas Lofthouse, Elizabeth Hurt, and L. Eugene Arnold --
Sleep problems and interventions in preschoolers with ADHD / Mark Stein and Margaret D. Weiss.

Sommario/riassunto

Attention Deficit Hyperactivity Disorder (ADHD) is one of the most frequently diagnosed psychiatric disorders in children and adolescents. Clinically referred preschool children with ADHD are significantly impaired, are at-risk for poor school outcome, and are frequent users of the healthcare system. Behavior problems in preschool children with ADHD persist to school-age years resulting in considerable stress for the entire family and staggering socio-economic burden to schools and society at large. This book provides the most comprehensive and up-to-date information regarding assessment-inclu
