1. Record Nr. UNINA9910453465503321 Thinking and practicing reconciliation: teaching and learning through Titolo literary responses to conflict / / edited by Leo W. Riegert, Jr., Jill Scott and Jack Shuler Newcastle upon Tyne:,: Cambridge Scholars Publishing,, 2013 Pubbl/distr/stampa **ISBN** 1-4438-5486-7 Descrizione fisica 1 online resource (278 p.) Altri autori (Persone) RiegertLeo W ScottJill ShulerJack Disciplina 808.042 808/.0420712 830.9 Soggetti Reconciliation Reconciliation in literature Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references. Nota di contenuto part I. Theory -- part II. Reading -- part III. Practice. Sommario/riassunto Thinking and Practicing Reconciliation asserts that literary representations of conflict offer important insights into processes of resolution and practices of reconciliation, and that it is crucial to bring these debates into the post-secondary classroom. The essays collected here aim to help teachers think deeply about the ways in which we can productively integrate literature on/as reconciliation into our curricula.

Until recently, scholarship on teaching and learning in higher education