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Teaching Asian Religions through Illness and Healing; 5. Teaching the History of Chinese Healing Traditions; PART III: Native and Chicano/a American Traditions; 6. Teaching Native American Religious Traditions and Healing; 7. Ometeotl Moyocoyatzin: Nahuatl Spiritual Foundations for Holistic Healing  
8. Chicanos/as, Religion, and Healing: Traditions and TransformationsPART IV: Through the Study of Shamanisms; 9. Shamanism as a Point of Departure: Two Courses on Christianity and Healing; 10. Teaching about Shamanism and Religious Healing: A Cross-Cultural, Biosocial-Spiritual Approach; PART V: Experiential Pedagogies; 11. The Anthropology of Experience: The Way to Teach Religion and Healing; 12. Medicine, Healing, and Spirituality: A Cross-Cultural Exploration; 13. Religious Healing as Pedagogical Performance; 14. Magic, Witchcraft, and Healing; PART VI: Courses for Caregivers  
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## Sommario/riassunto

This volume is designed to help instructors incorporate discussion of healing into their courses and to encourage the development of courses focused on religion and healing. It brings together essays by leading experts in a range of disciplines and addresses the role of healing in many different religious traditions. The primary target audience comprises faculty in religious studies, divinity schools, anthropology, sociology, and ethnic studies. However, the volume also addresses the needs of educators training pre-med students and will be an invaluable resource for those involved in educating