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Chapter 3: Language: What Determines Our Acquisition of First and Second Languages? Acquisition of Our First Language; Stages of language acquisition; Environmental factors affecting acquisition of first language; Is there a 'critical period' for first-language acquisition?; Can we improve children's mastery of their first language?; Teaching Second Languages; Learning a second language by 'immersion'; Learning a second language in the classroom; How should the second language be taught in the classroom?; At what age should second-language learning in the classroom start?

Acquiring the correct accent of a foreign language Summary; First-language acquisition; Second-language acquisition; Implications for educators; References; Chapter 4: Reading: How Do We Learn to Read and Why Is It Sometimes so Difficult?; Problems with Learning to Read; What is dyslexia (specific reading disability)?; Dyslexia causes; Visual problems in dyslexia; Auditory problems in dyslexia; Magnocellular theory of dyslexia; Dyslexia; Is there a spatial advantage?; Remediation; Poor comprehenders; Causes; Remediation; Summary; Reading acquisition; Dyslexia; Educational implications

References Chapter 5: Intelligence and Ability: How Does Our Understanding of These Affect How We Teach?; The Brain, Intelligence and Ability; Nature and nurture; Interventions to Affect Abilities and Intelligence; Attitudes to Ability in the Education System; Summary; Educational implications; References; Chapter 6: Sex Differences: Do They Matter in Education?; Sex Differences in Educational Outcomes; Are boys better at mathematics?; Are girls better at reading?; Single-sex or co-educational schools?; Sex differences in higher education; Men and Women at Work
Sex Differences in Cognitive Ability

Sommario/riassunto

Education and Learning offers an accessible introduction to the most recent evidence-based research results into teaching, learning, and our education system. Presents a wide range references for both seminal and contemporary research into learning and teaching Examines the evidence around topical issues such as the impact of Academies and Free Schools on student attainment and the strong international performance of other countries Looks at evidence-based differences in the attainment of students from different socioeconomic and ethnic backgrounds,
