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| 1. Record Nr. | UNINA9910453431103321 |
| Autore | Spalding Dan |
| Titolo | How to teach adults : plan your class, teach your students, change the world / / Dan Spalding ; cover design by Sara Wood and Michael Cook |
| Pubbl/distr/stampa | San Francisco, California : , : Jossey-Bass, , 2014 ©2014 |
| ISBN | 1-118-84128-X 1-118-84137-9 |
| Edizione | [Expanded edition.] |
| Descrizione fisica | 1 online resource (258 p.) |
| Collana | Jossey-Bass Higher and Adult Education Series |
| Classificazione | EDU002000 |
| Disciplina | 374/.973 |
| Soggetti | Adult education teachers - Training of - United States Adult education - Study and teaching - United States Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Machine generated contents note: Preface Acknowledgments About the Author 1 Foundations of Teaching 2 How to Get Started Teaching 3 How to Design Your Course 4 How to Lesson Plan 5 Grading and Assessments 6 How to Run Your Class 7 How to Present Information 8 How to Develop Your Teacher Persona 9 Growing as a Teacher 10 The Future of Education Appendix: Teacher Glossary References Further Reading Index . |
| Sommario/riassunto | "Your hands-on guide to teaching adults. no matter what the subject In this expanded edition of How to Teach Adults, Dan Spalding offers practical teaching and classroom management suggestions that are designed for anyone who works with adult learners, particularly new faculty, adjuncts, those in community colleges, ESL teachers, and graduate students. This reader-friendly resource covers all phases of the teaching process from planning what to teach, to managing a classroom, to growing as a professional in the field.How to Teach Adults can guide new instructors who are trying to get up to speed on their own or can help teacher trainers cover what their students need to know before they get in front of a class. It is filled with down-to-earth tips and checklists on such topics as connecting with adult students, |

facilitating discussions, and writing tests, plus everything you need to remember to put into your syllabus and how to choose the right textbook. Dan Spalding reveals what it takes to teach all students the skills they need to learn, no matter what the topic or subject matter. Full of vivid examples from real-world classrooms, this edition: Shows how to get started and tips for designing your course Includes information for creating a solid lesson plan Gives suggestions for developing your teacher persona How to Teach Adults offers the framework, ideas, and tools needed to conduct your class or workshop with confidence"--

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| 2. Record Nr. | UNINA9910781678503321 |
| Titolo | History of technology . Volume twenty-five, 2004 / / edited by Ian Inkster |
| Pubbl/distr/stampa | [London] : , : Bloomsbury Academic, , 2004 |
| ISBN | 1-350-01903-8 1-4411-9616-1 |
| Descrizione fisica | 1 online resource (238 p.) |
| Collana | History of technology |
| Disciplina | 265/.3 |
| Soggetti | Technology - History |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di contenuto | Contents; Editorial; The Contributors; Notes for Contributors; An Early Tower Windmill? The Turweston "Post mill" Reconsidered; Prefabricating Stories: Innovation in Systems Technology after the Second World War; Impacts of Technology Reassessed: A Retrospective Analysis of Computing Technology; Special Issue: The Global History of the Steam Engine; Introduction. Indisputable Features and Nebulous Contexts: The Steam Engine as a Global Inquisition Some Reflections on the Use of "Styles of Scientific Thinking" to Disaggregate and Sharpen Comparisons Between China and Europe from Song to Mid-Qing Times (960-1850 CE)Comments on Mark Elvin; Inside Newcomen's Fire Engine, or: The Scientific Revolution and the Rise of the Modern World; The Emergence of Science-based |

Technology. Comments on Floris Cohen's Paper; The Formation of Knowledge Concerning Atmospheric Pressure and Steam Power in Europe from Aleotti (1589) to Papin (1690); Why the Chinese Failed to Develop a Steam Engine; Response to Kent Deng; Response to Kent Deng

The Development of the Steam Engine from Watt to StephensonThe Resources of Decisive Technological Change: Reflections on Richard Hills; Steam Power and Networks in China, 1860-98: The Historical Issues; A Comment on Sivin and Zhang; Contents of Former Volumes

Sommario/riassunto

"The technical problems confronting different societies and periods and the measures taken to solve them form the concern of this annual collection of essays. It deals with the history of technical discovery and change and explores the relationship of technology to other aspects of life - social, cultural and economic - showing how technological development has shaped, and been shaped by, the society in which it occurred."--Bloomsbury Publishing.
