

1. Record Nr.	UNINA9910453408803321
Titolo	Doing the scholarship of teaching and learning : measuring systematic changes to teaching and improvements in learning // Regan A. R. Gurung, Janie H. Wilson, editors
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2013 ©2013
ISBN	1-118-83889-0 1-118-83866-1
Descrizione fisica	1 online resource (129 p.)
Collana	New Directions for Teaching and Learning ; ; Number 136
Altri autori (Persone)	GurungRegan A. R WilsonJanie H
Disciplina	379.158
Soggetti	Educational evaluation Education, Higher - Research Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Doing the Scholarship of Teaching and Learning: Measuring Systematic Changes to Teaching and Improvements in Learning; Contents; From the Series Editor; 1 Advancing Scholarly Research on Teaching and Learning; A Little Background; Who Is This Volume For?; An Overview of This Volume; References; 2 Using Assessment and SoTL to Enhance Student Learning; SoTL Can Enhance Student Learning; Assessment Can Enhance Student Learning; Coordinating SoTL and Assessment Efforts to Enhance Student Learning; Moving Forward; References; 3 Designing SoTL Studies-Part I: Validity Construct and Internal Validity; Good Measures Lead to High Construct Validity; Measure Learning Directly When the Goal Is to Measure Learning; Measure Learning through Student Learning Objectives; Have Clear Questions and Answer Choices; Use Established Scales to Measure Student Attitudes and Personality; Know How to Score the Measure; Minimize Participant Expectancies; Minimize Researcher Expectancies; Determine Whether to Use Graded or Ungraded Measures; Determine

Whether to Use Multiple Operational Definitions; Use an Additional Post-Test to Investigate Long-Term Effects

Good Differences between Conditions Improve Construct Validity; Only Manipulate the Treatment; Beware of Using Different Sections; Minimize Participant Expectancies; Minimize Researcher Expectancies; Good Comparisons between Conditions Improve Internal Validity; Compare Students to Other Students: Between-Participants Designs.; Compare Students to Themselves: Within-Participants and Pre-Test/Post-Test Studies; A Note about External Validity; A Note about Qualitative Studies; Conclusion; References; 4 Designing SoTL Studies-Part II: Practicality; Common Practical Problems

I Have to Measure Everything I Do Not Have Many Students; I Only Have a Single Class; Random Assignment Sounds Great, But How Can I Do It?; I Want to Detect a Subtle Effect; I Cannot Do a Valid, Ethical Study in the Classroom; Designs for Classroom Studies; Simple Correlation; One-Group Post-Test Only Design; Two-Group Post-Test Only Design; One-Group Pre-Test/Post-Test Design; Two-Group Pre-Test/Post-Test Design; Within-Participants Design; Crossover Design; Interrupted Time-Series Design; More Complex Designs; Use Multiple Treatments to Investigate Interactions

Use Moderators to Determine When Treatment Has Effect; Use Mediators to Investigate How Treatment Has Effect; Conclusion; References; 5 Statistical Models for Analyzing Learning Data; Why Do We Need Statistical Analyses Anyway?; Getting Ready to Analyze Data: Data Cleaning and Screening; Creating Summative Variables; Understanding Some Basics of Statistical Analysis; Type I and Type II Errors and Power; Effect Size; Summary of Main Strategies for Analyzing Learning Data; One-Group, Post-Test Only; One-Group Pre-Test, Post-Test Design (Repeated-Measures Design); Repeated-Measures Design

Sommario/riassunto

The Scholarship of Teaching and Learning (SoTL) should be an integral part of every academic's life, representing not only the pinnacle of effortful teaching, but also standing side by side with more conventional disciplinary scholarship. Although practiced by many instructors for years, SoTL has garnered national attention resulting in a spate of new journals to publish pedagogical research. SoTL helps students, fosters faculty development, and has been integrated into higher education.

2. Record Nr.	UNISA996217389303316
Titolo	Journal of instructional psychology
Pubbl/distr/stampa	[Milwaukee, Wis.], : [V-U Pub. Co.]
Descrizione fisica	1 online resource (volumes)
Disciplina	370.15/05
Soggetti	Educational psychology Psychopédagogie Educational Technology Educational Psychology Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed

3. Record Nr.	UNISALENTO991002018719707536
Titolo	Perspektiven Vier : Akten der 4. Tagung, Deutsche Sprachwissenschaft in Italien, Rom, 4.-6. Februar 2010 / von Claudio Di Meola, Antonie Hornung, Lorenza Rega (Hrsg.)
Pubbl/distr/stampa	Frankfurt am Main : Lang, 2012
ISBN	9783631616512
Descrizione fisica	VII, 354 p. ; 22 cm
Collana	Deutsche Sprachwissenschaft international ; 14
Altri autori (Persone)	Di Meola, Claudioauthor Hornung, Antonieauthor Rega, Lorenza
Disciplina	430
Soggetti	Lingua tedesca - Traduzioni - Congressi Lingua tedesca - Grammatica - Congressi Lingua tedesca - Insegnamento - Italia - Congressi
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia

4. Record Nr.	UNINA9910785918903321
Titolo	From inflammation to cancer [[electronic resource]] : advances in diagnosis and therapy for gastrointestinal and hepatological diseases / / editors: Chi Hin Cho, Jun Yu
Pubbl/distr/stampa	Hackensack, NJ, : World Scientific, c2012
ISBN	1-283-63593-3 981-4343-60-9
Descrizione fisica	1 online resource (378 p.)
Altri autori (Persone)	ChoC.-H (Chi-Hin) YuJun
Disciplina	616.3 616.3/30654 616.3307
Soggetti	Gastroenteritis - Diagnosis Hepatitis - Diagnosis Gastrointestinal system - Cancer Liver - Cancer
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	About the Editors; Foreword; List of Main Contributors; Contents; Section I Inflammation and Cancer; Chapter 1 General Introduction Chung Wah Wu and Jun Yu; Introduction; How inflammation and cancer are linked; Inflammation conditions that are linked to specific GI cancers; Bowel cancer; Barrett's esophagus and esophageal cancer; Viral infections and hepatocellular carcinomas; H. pylori infection and gastric cancer; Conclusion; References; Chapter 2 General Mechanisms of Inflammation Liwei Lu and Min Yang; Categories of inflammation; Inflammatory process; Initiation of inflammation Influx of leukocytesEffector mechanisms; Termination of inflammation and tissue repair; Regulatory mechanisms of inflammation; Conclusion; References; Chapter 3 Genetic and Epigenetic Alterations in Inflammation-Related Cancers - General Mechanisms of Cancers Yasuyuki Okamoto and Yutaka Kondo; Introduction; Signaling pathways; NF- B; STAT3; RAS; TNF- ; TAM; Genetic instability;

Epigenetic alterations; DNA methylation; Histone modifications; Perspectives; References; Chapter 4 From Inflammation to Cancer: The Molecular Basis Hongchuan Jin; Inflammation and cancer: a brief overview of history

Current model of tumorigenesis: interplay between tumor stem cells and tumor-permissive microenvironment Tumor microenvironment; Non-tumor cells in tumor microenvironment; Cancer-associated fibroblast (CAFs); Immune cells; Bioactive factors in tumor microenvironment; Chemokines; Growth factors; MMPs and TIMPs (tissue inhibitors of metalloproteinases); Other cytokines; Intracellular signaling pathways; NF- κ B (nuclear factor light chain polypeptide gene enhancer in B cells) pathway; STAT3 (signal transducer and activator of transcription 3) pathway; Conclusions; References

Section II Models of Chronic Inflammation-Induced Cancers and Their Treatments Chapter 5 Advances in the Treatment of Helicobacter pylori Infection and Gastric Cancer Guy D. Eslick; Introduction; Treatment of Helicobacter pylori infection; Guidelines for the treatment of H. pylori; Alternative therapies for H. pylori infection; Treatment of gastric cancer; Future directions in gastric cancer treatment; Prevention of gastric cancer by treating H. pylori infection; Conclusions; Acknowledgments; Dedication; References

Chapter 6 Inflammatory Bowel Disease and Colorectal Cancer and Their Treatment Crispin Corte and Rupert WL Leong Introduction; Epidemiology; Pathological characteristics; Risk of dysplasia; Colitis CRC surveillance guidelines; 1. Timing of commencement of surveillance; 2. Surveillance interval; 3. Techniques in surveillance for CRC; Dye-spray chromoendoscopy; Narrow band imaging; Fluorescence imaging; Confocal endomicroscopy; Management of dysplasia; 1. Endoscopic management of dysplasia; 1.1. Visualised lesions; 1.2. Flat lesions; 2. Chemoprophylaxis; 2.1. 5-Aminosalicylic acid 2.2. Ursodeoxycholic acid

Sommario/riassunto

Inflammation and cancer are two major disorders that cause huge concerns in our society. However, what one may not know is that both diseases are closely associated and, in particular, both occur in the gastrointestinal tract and liver. This book describes the mechanics of how inflammation can progress to cancer in these organs. The authors in this book comprehensively discuss the different biomarkers for early diagnosis, and current therapeutic treatments for these diseases. All of these would allow us to better understand the pathogenesis of both diseases. As such, this book provides compreh
